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CORONAVIRUS EDITION



Two students and professor stranded in Ecuador

With borders now closed in Ecuador, Lewis & Clark group now seeks repatriation from US government

By HANNA MERZBACH

ECUADOR closed its borders on Monday, March 16 at 11:59 p.m., trapping two Lewis & Clark students, Kasia Enriquez '21 and Channing Stirrat '21, and Associate Professor of Physics Stephen Tufte in the country. They had been on the LC Overseas program in Cuenca, and are now awaiting a solution in Quito, the country's capital. The other nine students on the program flew out just before the borders closed.

Many other Latin American countries (including Argentina, Chile, Columbia, Costa Rica, El Salvador, Guatemala and Peru) have closed their borders to foreigners. In Ecuador, nobody, including citizens and residents, can enter the country until April 5.

Over the course of the last week, the 11 participants watched as the Europe and Morocco programs were canceled, and case numbers grew in Ecuador and throughout South America. After their trip to Yasuni National Park was canceled on March 14 due to the public closure of the park, the students decided that their program should be canceled.

"We were hearing rumblings of the closing of airports, and we were hearing about things happening in other countries in South America and Latin America as a whole," Stirrat said. "We were like, well, when is this going to happen in Ecuador because at this point it felt not like an 'if,' but a 'when.' We didn't know if we felt comfortable staying, knowing what could be coming."

Tufte, the professor, communicated the students' concerns to the Overseas and Off-Campus Programs office. On March 14, the office responded by

giving students the option to return home and continue course work online, but did not cancel the program.

"Basically what this email meant was that they were not helping us buy tickets out of Ecuador, and that it was basically up to us to decide whether or not we wanted to stay in Ecuador and wait this all out, or return home to be with our families during a crisis, during a pandemic," Stirrat said.

The students had been informed by the program's in-country leaders that Ecuador's borders would likely close by Tuesday, so they decided to proceed with booking flights out of the country.

Both Stirrat and Enriquez's flights were booked for early Tuesday morning, although borders closed and most flights were canceled starting at midnight.

"The reason my flight was at 4 a.m. (Tuesday) morning is because that was the cheapest flight for me to get back to the States because I do not have the funds to be paying for my own tickets last minute," Enriquez said.

Students were entirely responsible for paying for their own flights back. Although their program was not officially canceled, Enriquez felt she had no choice but to leave because the rest of the group was leaving.

All of the students flew from Cuenca to the international airport in Quito, the capital of Ecuador. The 9 other students had a connection flight through Lima just before Peru also closed its borders at midnight. Although Enriquez and Stirrat were not as lucky.

"My flight had been canceled because it was after midnight and it's an international flight," Enriquez said. "So basically what was happening with Peru, Colombia, Panama, Ecuador, is that all of these borders are closing to

incoming and outgoing international flights."

Enriquez, Stirrat and their professor, Tufte, were the only members of the group to not fly out in time.

They have since been in contact with the U.S. Embassy in Quito, although have received little help so far since international flights can still technically fly out.

"But the thing is, the airlines aren't allowed to land full flights in Ecuador and if there aren't flights coming in, then there are no planes to take flights going out," Stirrat said.

"It's very likely that we will be stuck here for a few weeks until Ecuador and other Latin American countries start offering these international flights again," Enriquez said.

The group had booked a hotel, however, it closed down due to the strict restrictions and curfews imposed in Ecuador. They had to scramble to book an Airbnb.

"Since all of these hotels and hostels and anywhere that you can stay are becoming so inaccessible to people here in Ecuador, there really is no place for foreigners to stay if you don't have a house here," Enriquez said. "I booked our Airbnb with a lot of luck ... We were able to get in, but we were even stopped by security guards getting into this building, asking how long we have been in Ecuador and taking our temperatures."

The group is in communication with the Overseas and Off-Campus Programs office, which is calling on government officials and the U.S. embassy in Quito to repatriate them. The office is also paying for their Airbnb, food and possible flights home.

"Since it has evolved to the point where we are stuck here, (Overseas and



COURTESY OF KASIA ENRIQUEZ

The 11 program participants and their leader in Cuenca prior to borders closing.

Off-Campus Programs) has been very helpful and they're working tirelessly updating us constantly — they're talking to senators, they're talking to anyone and everyone," Stirrat said. "But it was a little disappointing that it took them until we are actually physically stuck here, supposedly until April, if not even later, to actually jump and start making things happen to help support us."

The students have been in communication from a non-LC study abroad leader in Quito, who is helping get students and Peace Corps volunteers on charter flights out of Guayaquil, which is an eight- to 10-hour bus ride from Quito. Due to the restrictions on movement in Ecuador, Stirrat and Enriquez are not hopeful that they will be able to make these

flights.

In order for them to leave Ecuador, they say that either borders need to open or government officials need to step in to repatriate them. They are calling on the LC community to call representatives in Oregon, as well as Arizona and Illinois (Stirrat and Enriquez's respective homestates) to make noise to get them home.

"Our biggest hope is for the LC community to know what's going on with overseas programs," Enriquez said. "I do want the LC community to really be posting about this and really spreading awareness that there are not just us stuck in Ecuador, but there are also people stuck in Morocco ... and so the more people know about it, the more noise that's going to be produced."

All classes now held online in response to COVID-19 risk

On-campus residents urged to move out and go home for the remainder of the Spring 2020 semester

By LEXIE BOREN AND HANNA MERZBACH

ON MARCH 12, Lewis & Clark announced that it will transition to an online education model in order to promote social distancing and slow the spread of COVID-19. All classes must be online by March 18 and will be taught online for the remainder of the Spring 2020 semester. There are still no known cases of COVID-19 at LC.

LC decided to make classes online after Oregon Governor Kate Brown banned all public events with over 250 people and ordered all Oregon public schools to cancel classes until March 31. Other Oregon colleges, like the University of Oregon and Oregon State University, are also transitioning to an online education model.

Vice President of Student Life and Dean of Students Robin Holmes-Sullivan provided more information at the Associated Students of Lewis & Clark

(ASLC) Senate meeting on March 12.

"We were waiting to have some type of triggering event as to why (we move classes online) because it's disruptive and it's not the type of education we want to offer to our students," Holmes-Sullivan said. "...and then the government office, the Governor of Oregon, put out an advisory that suggested that school should be online. So that seemed like a triggering event. And then the other Oregon schools started to put that forward so that's the reason why we made the decision that we did."

The college is trying to ensure that all students still get credit for their spring semester classes. Many classes will be held via Zoom or Google Hangouts. LC's Information Technology (IT) department has been approved for emergency funding for an additional 300 Zoom Pro licenses, which will bring the total to 500, enough for each of the 400 faculty. They may also use basic Zoom accounts, which are free but have more limited features, or Google

Hangouts.

The administration is working with faculty to figure out how classes like physical education will adapt to the online format.

"So one of our operating principles is trying to do everything we can to not disrupt your academic progress," Holmes-Sullivan said. "We're not just going to say, here's the credits, right? Because that's not fair to you, and that's not fair to the integrity of the college or people who have gone through before. We're trying to do everything we can to address those classes that just are not going to scale to be online."

According to Margeret Upton, the director of the Health Service, LC has a few coronavirus tests, although supplies are limited. Some students have already requested tests and received negative results. The college has encouraged students to take everyday actions like washing hands and avoiding touching your mouth, nose or eyes.

On March 13, LC officially canceled all events expected to include more than 50 people during the Spring 2020 semester. For the most part, no such events can be scheduled moving forward.

According to an email sent by Vice President for Operations and Chief Financial Officer Andrea Dooley, "Exceptions will be granted only when an event is essential to the College and if adequate social distancing and health measures can be implemented."

The Admissions Office will be closed to visitors between March 19 and April 19, and all admissions related events, including Admitted Student Programs, have been postponed. The Admissions Office has also extended the reply deadline to June 1st for students admitted to LC for the fall.

"Currently our deposits for 2020 are looking good," Eric Staab, vice president of admissions and financial aid, said via email. "We are trending higher/stronger than last year at this time."

In an email sent to some LC parents, Holmes-Sullivan announced that the commencement at Memorial Coliseum

will not take place. She said that the administration is thinking about a smaller on-campus gathering for those that can make it. These plans are forthcoming.

"We definitely want to do something, but because we don't know if the Governor will reissue another order after four weeks, we can't promise anything," Holmes-Sullivan said.

Although many students assumed that commencement would be cancelled given the ban on large groups, no information about commencement was directly announced to students.

The administration's goal is to "de-densify." Students — the largest population on campus — were at first given the option to leave and continue online classes at home.

As the impacts of COVID-19 continue to worsen in Oregon, the administration has remained committed to providing food and housing for those who need it. However, they have begun urging all who can return home to do so. Wiewel sent an email on March 16 to the student body increasing the urgency of leaving campus.

"In response to the changing nature of the federal and state approaches to COVID-19, we are now strongly recommending that all students who are able to leave campus for the remainder of the semester do so as soon as possible," Wiewel said. "But know that if you cannot leave, we will continue to support you and provide food and housing, although you may need to relocate to another room and food service options on campus will be limited and carry-out only."

A 20% refund will be provided to students who notify Campus Living (living@lclark.edu) by the night of Friday, March 20, and vacate their rooms by Sunday, March 22. Wiewel also cautioned students that they would not be permitted to travel over Spring Break and return to campus.

For the students who stay on campus, there is a chance that they will be moved to a new living space. Campus Living is currently weighing the demands of social distancing and consolidation, as there will likely be fewer Resident Advisors

(RAS) on campus.

The administration expects that many of the students who stay on campus for the remainder of the semester will be international students. They have been working with these students to ensure that their visas still apply to online learning.

The administration is waiting to know how many students stay on campus to coordinate with the Pioneer Express and Bon Appétit. They anticipate that the shuttle will continue running. Bon Appétit has already taken precautionary measures, making sure all food is served by employees and offering food for carry-out only.

Maggie's and the Dovecote will be closed for the remainder of the semester.

The administration is also working to ensure that students still have work study opportunities, even if they have to be done remotely. Students whose work demands that they remain on campus may still be paid for the hours they are scheduled for.

"The federal government has given institutions of higher education the ability to continue paying students who are on federal work study, and we have a percentage of our students who have that arrangement," Holmes-Sullivan said. "The federal government recognized that they shouldn't take away that agreement since it was already made at the beginning of the year and these are students who perhaps have the most financial concerns, so we will abide by that as well. And we're in the process of looking at doing the same thing for students who are on LC work study. So we do have that option and plan to exercise that option as much as we possibly possibly can."

All spring athletic competitions have been canceled by the National Collegiate Athletic Association (NCAA) and the Northwest Conference. College Outdoors and Student and Leadership Service (SLS) trips have also been cancelled, including the upcoming spring break trips.



CASPER PIERCE/PIONEER LOG

LC students leave Morocco after days in limbo

Students on the Morocco program became trapped after Morocco closed its border's due to COVID-19

By AMELIA EICHEL

The Lewis & Clark Overseas and Off-Campus Programs office formally canceled the Morocco study abroad program on Friday, March 13 in response to the COVID-19 pandemic. Seven of the participants were able to fly home over the weekend, but 12 students and Assistant Professor in Political Science Leah Gilbert were trapped in the country when Morocco's Ministry of Foreign Affairs announced that all international flights in and out of the country are suspended.

11 of the 12 students who were trapped were able to fly to England on Wednesday, March 18, leaving one student and Gilbert in Morocco because they were not able to get seats on the flight. They waited in line for nine hours on March 17 to get tickets for a flight from Agadir to London on March 18.

"Two of the students (who received Gilman International Scholarships) are currently heading to Rabat for a

flight from there to Washington, D.C.," Nicholas Nerli '21 said via WhatsApp. "They are joining the flight that the State Department assembled to evacuate Peace Corps volunteers."

According to Nerli, the rescue flight that he and eight other students took to England was arranged by the Brits, not the U.S. government.

Lauren Pichard '22 was still able to fly out of Morocco on Monday, March 16 when some flights were still leaving the country despite the borders being closed. After days purchasing up to five flights at a time in desperate efforts to get out of the country, the remaining students went to the airport with their bags packed on Tuesday, March 17, to try to board a flight to London, but it appeared that all flights in and out of the country were formally grounded.

"It's becoming more and more evident that we're reliant on the U.S. government to do something," Nerli said via WhatsApp on March 17, before the British

government came to the rescue.

During an interview on March 16, President Wim Wiewel said he has been in contact with government officials to try to find a way to get the students and professor out of the country.

"I just an hour ago got off the phone with Congressman Earl Blumenauer," Wiewel said. "We've been in email contact with Senator Merkley's office, and they are working very hard to put pressure on the Department of State to get our students out as soon as possible. So we are literally going to the highest authorities we can call on to take care of those students."

Jacob Muscarella '21 and a few other students were contacted by congressional offices. Muscarella is from Colorado, so the constituent advocate for Colorado Congressman Joe Neguse contacted him. The constituent made sure that all of the students signed up for the Smart Traveler Enrollment Program (STEP) because the consular in Washington will use that number to determine whether or not there is a "critical mass" of Americans in Morocco who need to be evacuated. If they determine that there are enough people, they will send a repatriation flight.

The students made an Instagram @morocco_shabaab to update followers on their well-being. Mary-Claire Spurgin '21, who has returned to the U.S., made a resource sheet and template to encourage people to write letters to representatives.

Before they were able to fly home, the group is staying in a hotel in Agadir, a town on the coast of Morocco.

"There's now an outbreak (of COVID-19) in Agadir, and so we're trying to isolate and quarantine ourselves as much as possible," Nerli said on March 15. "A hotel, just with how many tourists there are, isn't ideal."

Participants were assured that they would be taken care of until they are able to get home in an email sent on March 15 from the Director of Overseas & Off-Campus Programs Blythe Knott and Dean

of the College Bruce Suttmeier.

"We are reaching out to the U.S. Embassy in Morocco and to our other study abroad colleagues with students there," Suttmeier and Knott said via email. "We are researching all options to help our students leave Morocco. In the meantime, our faculty leader and program provider are organizing housing and meals for the students for as long as they remain on-site."

At first, students had to buy their flights home, and airlines have not been refunding cancellations due to an unprecedented amount of refund requests.

"I've spent \$4,000 on flights, and I don't have any money left," Nerli said. "So, right now, it seems like most of the travel is on Lewis & Clark's dime."

The school has authorized Gilbert to purchase food, lodging and flights for the group on an LC credit card.

"They have money, we have put them in safe living situations, they have food, if we need to get them tickets or whatever we upped the credit card for the faculty member, so all the things that need to be in place for them to do that (fly home) are there — it's that (the Moroccan government has) to let us," Vice President of Student Life and Dean of Students Robin Holmes-Sullivan said on March 16.

The U.S. and Moroccan governments implemented travel restrictions so quickly, that Wiewel says he wishes in retrospect that they had canceled the programs sooner, but that there was no way to predict the Moroccan government's extreme response.

"We didn't know that Morocco was going to close the borders, just like I think it was on Thursday, our partners in France and Spain said, 'Students can stay or they can go. We'll deliver the program online, but they're welcome to stay' and then, 24 hours later, they reversed themselves," Wiewel said. "I'd like to point out that just this morning at 10 o'clock,

Governor Brown said that restaurants and bars could stay open and at three o'clock this afternoon, she said, 'Oh, no, we're closing them all.'

The Overseas office planned to cancel programs once the country was assigned a Level 3 Travel Advisory by the Centers for Disease Control and Prevention (CDC). Unfortunately, the Moroccan government closed its borders without warning, before it was designated Level 3, so the College did not have a chance to get the students out in time. Knott said that the college will revamp its protocols once the dust settles.

"Normal protocols didn't work in this situation, Knott said. "It's not a normal situation on any level. We always evaluate our protocols after any emergency situation. Certainly we will do so again once the dust settles from this one."

All of the participants emphasized how amazing Professor Gilbert was throughout the crisis.

"(Gilbert's) positivity and guidance has served as the backbone for us all on this program, stranded or otherwise," Marian Hampe '21 said. "The woman is a trooper and a saint and I can only hope that the school steps forward and officially recognizes her efforts in some formal capacity."

"Leah (Gilbert) has absolutely gone above and beyond her role as a program leader," Spurgin said. "She has done everything in her power to make sure that we all get back to the U.S. quickly and safely — she stayed with us at our hotel until 2 a.m. the last night that I was in Morocco helping us find flights — while also routinely checking in with us about our physical and emotional wellbeing. This is especially impressive because she's been working on getting her own family out of the country at the same time. She has stayed constantly calm and resilient throughout, and I couldn't imagine how we'd be dealing with this situation without her."



COURTESY OF NICHOLAS NERLI

Students on the Morocco program pose for a photo before their trip was canceled.

LC overseas programs cut short amid global pandemic

By HANNA MERZBACH

AS OF MARCH 17, the Overseas & Off-Campus Programs Office has now canceled all Spring 2020 semester programs and is working to get students home and complete their coursework remotely. The Overseas office's protocol was to cancel programs once they were given a Level 3 Travel Advisory warning by the Center for Disease Control and Prevention (CDC); however, countries began to close their borders before they were designated Level 3, making it much more difficult for LC students to return to the U.S.

President Wim Wiewel said that although the College's previous policy was to cancel programs in Level 3 countries, this quickly changed as Trump designated all of Europe Level 3 with the travel ban.

"So there was a very un-nuanced designation ... at that point, many people said, 'Well, this is no longer a useful categorization. So we can't make decisions based on that,'" Wiewel said. "So that's why we and many others did not then immediately go to say, 'Oh, now everybody has to come home'... We felt that because of the sort of unspecific nature of his statement, that we should do a country by country review."

LC students studying in France, Spain and Germany initially expected that their programs would be canceled following this designation. However, on March 13, Overseas and Off-Campus Programs emailed the participants in Europe, saying it was their decision to stay or leave.

"The situation is frequently changing, and it is possible that travel-related difficulties may increase in the coming weeks," the email said. "Students in Germany, Spain and France may want to make arrangements to return home as soon as feasible. Students returning home should work with onsite staff to arrange for online continuation of coursework to assure that credit can be awarded for the full semester. If returning home is a problem due to flight availability or other issues, we expect that your program site

will remain open and that you will be able to remain there for the duration of the program."

Olivia Olson '22, who was studying in Strasbourg, was frustrated that the program was not canceled once France became Level 3 and all schools were closed.

"When Macron announced that all daycares, elementary, middle, and high schools, as well as universities would be closed, we assumed we would get an email from Lewis & Clark canceling the program," Olson said via email. "We had been told that if it reached CDC Level 3 we would be sent home. We were told that if the university closed, we would head home."

After receiving word from LC that it was their decision to leave or stay, most participants made the decision to leave and started booking flights to fly home. Skylar Golleher '21 was one of these students.

"Based on everything that was being said, and how cases have been growing in France, I kind of saw this coming," Golleher said. "All the unknowns have been very stressful and difficult for me. And so I chose to go home. And I think it's kind of the same for a lot of people, that were like, 'I don't want to deal with a pandemic in an unknown country.'"

Ultimately, on March 14, France moved to close all non-essential businesses, and Overseas officially terminated the program and told participants to depart by Tuesday, March 17.

Milica Stanistic, who was studying abroad in Seville, Spain, was on a program run in cooperation with Spanish Studies Abroad (SSA).

"(SSA) kept telling us that everything was alright and that we didn't need to worry ... They said this even though the Spanish government closed down all the schools they would continue because they are a private entity," Stanistic said via email.

Like the students in Strasbourg, those on Stanistic's program decided to leave before the program was canceled by LC, or SSA.

"If we waited for the SSA to get their acts together so we would buy our tickets home, we wouldn't have been able to leave the country," she said.

Stanistic started experiencing symptoms of COVID-19 while in Spain and went into strict self-quarantine after returning to her home country, Serbia, from Seville.

In a different part of Spain, Josh Phillips '21 has been in Alicante through an LC program offered through the Center for International Educational Exchange (CIEE). On March 12, CIEE canceled the program, and gave participants until March 22 to leave the country. LC canceled the program days later.

"Students from Penn State, Oberlin, and Elon all received maximum pressure and support (and in the case of Elon a \$1000 stipend) to return to the states as quickly as possible," Phillips said via email. "The best we got from LC was a late reiteration of CIEE's decision to cancel all European programs."

It was previously said on the LC website that if it became necessary for students to return home the office would "work with students to change their existing flight or purchase a new flight." Phillips plans to try and gain compensation from LC for his flights.

With LC students scattered around the world, the Overseas office was not able to aid all students in finding and funding flights. When students were trapped in Morocco and Ecuador after the countries' borders closed, Overseas helped pay for their expenses.

Director of Overseas and Off-Campus Programs Blythe Knott commented on the difficulty of the situation.

"Normal protocols didn't work in this situation," Knott said via email. "It's not a normal situation on any level. We always evaluate our protocols after any emergency situation. Certainly we will do so again once the dust settles from this one."

LC students saw this rapidly changing environment first-hand.

Margarete Maneker '21, who was one of the students on the Taiwan program, commented on the state of affairs in

Taiwan. She was previously on the Beijing study abroad program, but moved over to Taiwan after that program was canceled.

"Everyone here in Taiwan is wearing masks in public —

If you're on public transportation, it's easily 95% of people," Maneker said via email. "As part of our program, we went on a walking tour of the older part of Taipei last week. The tour guide wore her mask the entire time and told us that Taiwan is being so hyper vigilant because they remember how the SARS epidemic played out."

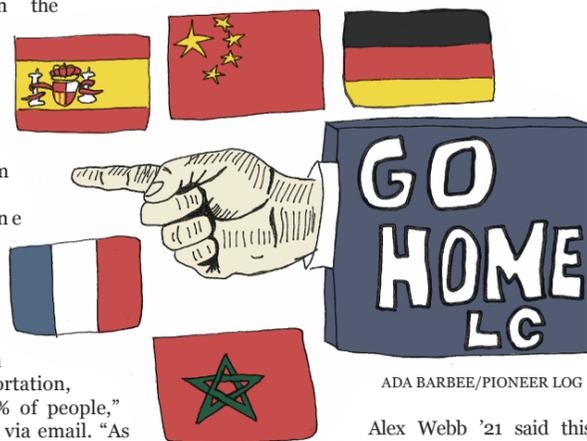
Phillips said that while the atmosphere in Spain is also filled with fear and caution, he has seen much apathy and racism.

"Now it has lessened, but college students and kids at first took the closed schools as an excuse to hang out, defeating the purpose of closing in the first place," Phillips said. "Xenophobia and racism are not limited to any country, but I have personally heard the conspiracy theory about COVID-19 being a synthesized Chinese invention pop up too frequently in my last few days in Spain."

Chloe Safar '21 was on the Mérida, Mexico program, where the virus is just starting to spread.

"Other parts of Mexico have had more cases of the virus, this is just the start of it in this area and it hasn't been confirmed yet in Mérida, but people are worried and trying to take precautions to limit it spreading," Safar said via Instagram.

Some students said that they felt safer in their programs than they would have in the U.S., before their programs were canceled.



ADA BARBEE/PIONEER LOG

Alex Webb '21 said this about his program in Cuenca, Ecuador, before the country decided to close its borders.

"I personally feel pretty safe here, especially since there are so few cases compared to the U.S.," Webb said via email. "I am not worried about my personal health or safety and I believe that it wouldn't make sense for us to have to return to the U.S. early because it's so much worse there right now."

Maneker also shared similar sentiments about Taiwan.

"I feel very grateful to be here in Taiwan, as it is vastly safer here than in my hometown or America in general," she said. "I am from Westchester County, NY, which is one of the epicenters of the American outbreak, and Governor Cuomo has recently sent in the National Guard to assist in the quarantine of the town next to mine."

Although these students felt safe at the time, the crisis has quickly grown. Phillips hopes that people in the U.S. take the situation seriously.

"I hope everyone in the states realizes the importance of social distancing and the responsibility we each hold to impact the outcome," Phillips said. "We change our opinions based off of the norms in our social circles. And to minimize harm in this context literally every hour can count."

All College Outdoors trips canceled for spring term

Scheduled spring semester trips will not embark amid coronavirus pandemic and school closures

By VENUS EDLIN

COLLEGE OUTDOORS (CO) canceled their spring break trips, as well as all trips for the remainder of the semester on March 13 due to coronavirus.

In an email sent on March 12, CO announced that they would be continuing to rent out gear to students and run trips with some modifications. At the Associated Students of Lewis & Clark (ASLC) meeting later that day, Vice President of Student Life and Dean of Students Robin Holmes-Sullivan said that the trips would be canceled. CO sent out an additional email the evening of March 13 confirming the suspension of the trips.

Director of CO Joe Yusca emphasized health concerns in the March 13 email after consultation from administration.

"Although we share your disappointment, this is an important step in doing our part as responsible community members and not causing the spread of the virus to other parts of the state, or to more vulnerable populations than college students," Yusca said via email.

CO did not know trips would be canceled when it was initially announced at the ASLC meeting. It was not until the next day that the policy was communicated to CO. Yusca said that with the rapid changes that were occurring due to the increasing concern over the spread of COVID-19, he can see why there would be lapses in communication.

"There were so many decisions being made and communication was not always ideal," Yusca said. "College Outdoors was probably not their top priority to get to, and I can understand that because it's great for students to go out on spring break trips, but those

were still a week away."

Julie Goldberg '22 was one of the students signed up for a spring break trip. She had paid to go on the "Hike and Kayak the Redwoods" trip at Redwood National Park in Northern California. The lodging trip was canceled a week before it was planned to leave.

Goldberg said she thought the trip would not be canceled due to the initial email sent out to students from CO and the extra precautions trip leaders were taking.

"It is unfortunate, but I was also sort of expecting it because everything else has been canceled," Goldberg said. "A part of me also hoped that CO would pull through with the extra van and we would be in like the woods where we are far away from most other people so it is probably safer."

Goldberg was referring to the van policy announced in the first CO email, which said the amount of transportation for trips would be canceled in order to increase space between participants. They also announced trip leaders would take the temperature of every participant before departure and that sanitation strategies such as washing hands, coughing etiquette and snacking methods would be emphasized.

In the March 12 email, Yusca said the risk to go on a CO trip would be low.

"Our trips go to remote locations where there is limited interaction with other people, so the risks associated with attending a trip should not be greater than the risks of being on campus and in Portland," Yusca wrote. "Our top priority is to keep you, the students, as well as our community healthy and safe, and our plans may change as the situation evolves."

Goldberg was looking forward to the trip as a way to socialize before going

home.

"I really did hope that the trip would not be canceled, because they really hyped this up at the pre-trip meeting," Goldberg said. "I really wanted to go and I thought this would be my last chance to really have fun with other people, since half the school would be leaving."

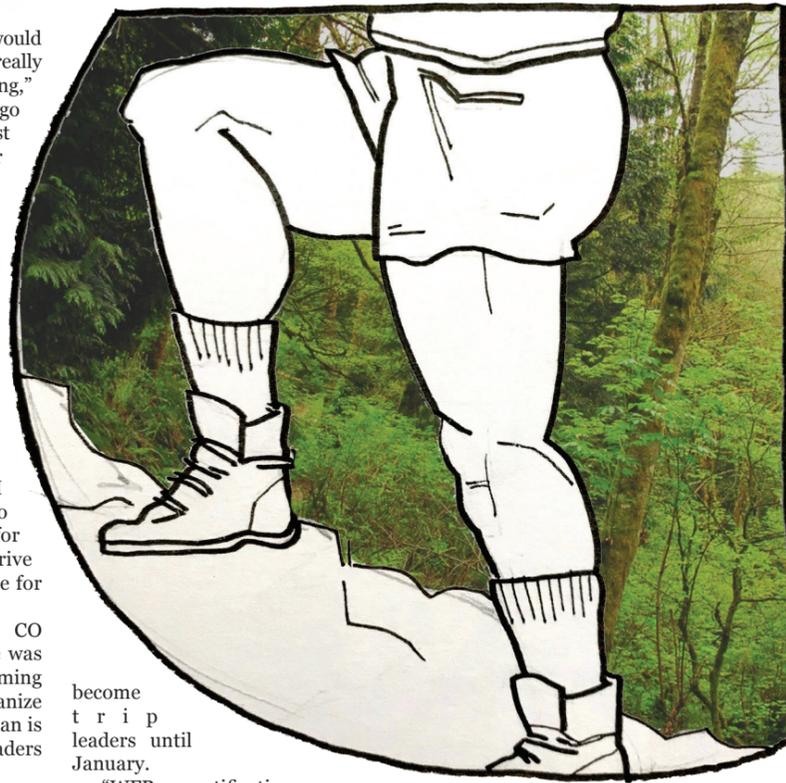
Trip leader Echo Miller-Barnes '20 was going to lead one of the spring break trips as a raft guide. Miller-Barnes has conflicting feelings about the cancellations.

"I am disappointed just because it means I will not be able to interact with other students and get them into the outdoors to create a sense of community through those trips," Miller-Barnes said. "I also understand we have to travel in really close quarters for long periods of time when we drive places and that's the perfect place for someone to get coronavirus."

Qwinci Bowman '23 is a CO student coordinator. Though she was not yet scheduled for any upcoming trips, she would have helped organize some later in the semester. Bowman is more concerned about the trip leaders who are affected financially.

"I feel really badly about it because of all the people that can be impacted," Bowman said. "For me, as a student coordinator, my job is not paid. However, there are trip leaders that it may not be their main source of income, but they do get money from leading trips."

Another one of Bowman's concerns include Wilderness First Responder (WFR) certification and New Student Trips (NSTs). WFR certification is scheduled for the second week of May and if canceled, student coordinations could not fulfill this certification to



RAYA DEUSSEN/PIONEER LOG

become trip leaders until January.

"WFR certification may or may not happen — that's up in the air," Bowman said. "It is a stepping stone for people trying to get to the place to go on trips for money and be trip leaders, so it's really important."

According to ASLC, summer programs including WFR certifications and plans in place for fall, such as NSTs, are still in place. This could change later, but concerns are more focused on current issues, such as student transportation. CO has been helping to fulfill this need by

using their vans to transport students to the airport.

Yusca said that COVID-19 is a threat that needs to be taken seriously. He advises students to follow health guidelines and practice social distancing.

"My biggest advice to the Lewis & Clark community is to do everything to minimize the possibility that you will contract or spread the virus," Yusca said.

ASLC opens an emergency fund, resource pantry for students

By HANNA MERZBACH

THE ASSOCIATED STUDENTS of Lewis & Clark (ASLC) and other community members have mobilized to help students cover unexpected costs, transportation and resource needs due to COVID-19. In order to help those who have immediate financial needs, ASLC announced it would open an emergency fund on March 15.

This fund can cover expenses like transportation, storage space, food, health supplies and academic resources. Since announcing the emergency fund, ASLC has already received over 20 applicants and been able to start funding many of them.

ASLC aims to be as generous as possible with the funds.

Applications are reviewed by a small, confidential committee daily, and applicants can expect to hear back within a day or two. To make requests, fill out the google form in ASLC's instagram bio (@aslclark), and direct all questions concerning the funds to the ASLC Community Services & Relations Coordinators (csr@lclark.edu).

Additionally, the Equity, Inclusion & Justice Committee (EIJC) is now offering a COVID-19 Resource Pantry in the ASLC office in Templeton Student Center, across from KLC. The pantry currently includes food, snacks, beverages, menstrual supplies, and

health, hygiene and cleaning supplies. Uber gift cards are being offered on a limited basis to students requiring transportation to doctor appointments, pharmacies, etc. The pantry has been open this week (March 16 to March 20) from 10 a.m. to 7 p.m., and aims to remain open over Spring Break and into the remainder of the semester, for as long as guidelines allow.

Anyone can donate items to the pantry, and it is especially encouraged for those leaving campus. The pantry accepts sealed, non-perishable food, as well as laundry detergent, dish soap and cleaning supplies.

ASLC and EIJC are also providing students work hosting open hours at the Resource Pantry. Students will receive gift cards as pay for their time. There are openings for the week of Spring Break. You can see the available hours or sign up to host on the spreadsheet linked on the EIJC instagram bio (@equity_lc). Any questions can be directed towards the EIJC (aslcequity@lclark.edu).

College Outdoors was also offering free shuttle rides to the airport from Monday, March 16 to Friday, March 20. Shuttle rides were offered at 9 a.m., 11 a.m., 1 p.m., 3 p.m., 6 p.m. and 8 p.m. All questions concerning the shuttle should be directed towards Joe Yusca, the director of College Outdoors.

If none of the shuttle times work, students can also take the Pioneer Express. Starting on March 16, it is now stopping at SW 10th and Salmon Street in downtown Portland for easy access to the MAX. From there, students can take the MAX Red Line, which takes 45 minutes to get to the airport.

ASLC also hopes to help cover flight costs for those who can not afford them. Students are working with the Financial Aid office to ensure this would not alter students' financial aid packages, as transportation is included in the costs of attendance. More information will be available about the funding of flights soon.

CORONAVIRUS FACTS

Disneyland Resort in Anaheim, CA closed its doors last Saturday, March 14. This is the fourth unscheduled closure that the park has experienced since it opened in 1955, and the first time that the park will be closed for more than one day. The first unscheduled closure was on November 23, 1963, as part of a national day of mourning after the assassination of President John F. Kennedy; the second was after the Northridge Earthquake in 1994, in order to inspect the rides for damage; and the third was after the 9/11 terrorist attacks. The park, which employs nearly 30,000 people, is scheduled to remain closed through the end of March, perhaps longer. During this temporary closure, the excess food that will not be consumed by park goers will be donated instead to Second Harvest Food Bank in Orange County to help combat hunger.

New York City postponed its 259th St. Patrick's Day parade. With over 150,000 participants and over 2 million spectators, it is the largest St. Patrick's Day celebration in the world. The parade had been happening every year without interruption since 1762.

The Dow Jones Industrial Average has fallen by 31.9% as of market close on March 18, putting the stock market well past correction territory, which is typically defined as a decline of more than 10% from an index's most recent peak. Some stocks, however, are going against this negative trend. Zoom Video Communications, Inc. (\$ZM), has seen their stock rise by more than 14.2% over the same period.

Carbon emissions from China have fallen by more than 25% year over year. The canals of Venice, Italy, which are normally cloudy, have become significantly clearer as the tourists and boats which normally flood the city leave.

The nation's blood banks are facing a severe blood shortage as thousands of blood drives have been canceled in order to reinforce social distancing. Older people tend to be more likely to donate blood, but since they are the group most at risk from the coronavirus, the number of people donating blood has dropped dramatically.

Multnomah County, like many other counties around the nation, has placed a moratorium on evictions during the pandemic. The City of Portland and Multnomah county have worked together to suspend evictions for residents who are unable to pay rent due to COVID-19 related issues. Renters will have six months after the state emergency status is changed to pay their accumulated back rent. Additionally, Portland is working on placing homeless residents into public buildings, hotels and motels to keep them off the streets during the crisis.

Toilet paper sales in the U.S. have surged as people stock up for a prolonged quarantine. This has resulted in shortages in stores across the country. As a result of this shortage, many people have turned to bidets as a longer term, renewable alternative. On a more serious note, there are also critical shortages of surgical masks as people purchase them to protect themselves from infection.



JO TABACEK/PIONEER LOG

A sign outside the Resource Pantry advertising the open hours and donations accepted.

Resources for a digital classroom

By LEXIE BOREN

WITH LEWIS & Clark's recent shift to online classes, the school's digital resources are becoming more vital than ever. LC's online classes are to take place largely over Zoom, Google Hangouts, and other online platforms such as Moodle and Google Classroom.

Associate Vice President and Chief Information Officer Adam Buchwald spoke on how LC is adapting to its new online-only classes.

"We had some tools available for the faculty, and each faculty is then going to choose a different set of those tools to provide their kind of instruction for their kind of discipline in their kind of class," Buchwald said. "Now our challenge is to figure out where the student is going to be, and what challenges are ahead of them that we're going to have trouble solving."

Though many students at LC do have access to a computer or tablet and wifi, not all do, which is a huge hurdle as classes become accessible only online. IT has created a Digital Resiliency webpage with resources for students, staff and faculty. The page contains tips for online work and learning, as well as links to on-campus resources, such as the LC virtual private network (VPN) that can allow access to software LC owns. It also points to off-campus resources, such as links to Comcast Xfinity and AT&T websites, both of which are offering free access to wifi during the coronavirus crisis. In addition, the IT Service Desk will remain open and can loan out a limited number of chromebooks for the remainder of the semester.

Though the transition to online courses has not been entirely seamless, LC is shoring up its digital resources for the coming months.

"(Our resources) were stretched to the thinnest at one point, because we're not equipped as an online institution," Buchwald said. "We weren't really well equipped for this kind of transition, and it took a couple days to figure out what we really needed. Now we have 500 Zoom licenses, I think at least all the faculty will get a Zoom pro license."

IT staff is also working to provide

equipment for the community to use, but has limited resources when it comes to hardware.

"We struggle sometimes even with our classrooms aging and that sort of thing, so talking about disbursement of students is a difficult one to prepare for," Buchwald said. "We're trying to do our best and scrounge together, or at least try to solve things on a one-by-one basis as we can."

Watzek library is also adapting to LC's move to online learning. A webpage entitled "Watzek Library Response to Coronavirus: General Information" contains more information about the library's digital learning features. The library will be moving to online-only services starting after 5 p.m. on Friday, March 20.

"All of Watzek's online resources including research databases, e journals, ebooks, and (digital) interlibrary loan should continue to be available for students and faculty to access," Mark Dahl, director of Watzek Library, said on the website. "This website highlights some additional services that we are making available. They include: remote research consultations with librarians, digitization of print materials, conversion of videos to online delivery and request for purchase of ebooks."

The library will also be waiving fines that accrue during the remainder of LC's online semester, including fees for Summit and InterLibrary Loan (ILL) items.

Other academic resources, including the Symbolic and Quantitative Resource Center (SQRC), the Writing Center, Student Academic Affairs Board (SAAB) tutoring and the Interactive Learning Center (ILC), will continue to offer support throughout the remainder of the semester. The SQRC will be closed for drop-in hours, but is offering a course on Moodle where students can ask questions after self-enrolling. The Writing Center will also be closed for drop-in hours, but plans to continue to conduct meetings online via video conference. SAAB tutoring and ILC language tutoring will be continued throughout the semester with options for remote tutoring sessions.

Gender Symposium cancels last day events

By VENUS EDLIN

THE CO-CHAIRS of the 39th Annual Gender Studies Symposium "Tensions of Possibility" decided to cancel the events for March 13 after concerns arose over the spread of COVID-19. Its theme was meant to address the gendered difficulties that arise when society progresses.

The symposium kicked off the evening of March 11 with a keynote on dereliction and destitution by author and Columbia University professor, Jack Halberstam. The art show in the Hoffman Gallery featuring the work of students and other artists also opened the same day, remaining open until the cancellation of later events.

The following day's activities continued undisturbed, including a workshop on intimacy as a path of LGBTQ+ liberation and a keynote by social influencer and author Feminista Jones entitled "Radical Disruptors: What We Can Learn from Queer Women of Color." Videos of her keynote as well as Halberstam's talk will be posted online at a later date by the Gender Studies Symposium.

Feminista Jones responded to one of the symposium's tweets about her keynote. Her twitter name is now "wash your hands" featuring clapping emojis between each of the words in response to the COVID-19 health crisis.

"Was so honored to do this and grateful for all who came out to attend," Jones tweeted. "Wishing the best to the students and faculty of Lewis & Clark at this time!"

After Feminista Jones' keynote, the co-chairs decided to end the symposium to help de-densifying campus and implement social distancing.

Sharon Soffer '20, one of the co-chairs, was frustrated by the decision they had to make, but found it more important to cancel the remaining events.

"We felt it was our responsibility to keep the health of our community and everyone's best interest in mind and that's why we just decided to cancel," Soffer said.

Another one of the co-chairs, Rayce Samuelson '20, said they did not feel qualified as students to make the



VENUS EDLIN/PIONEER LOG

Jack Halberstam at a symposium event.

decision on whether or not to continue with the symposium. Samuelson felt that LC should have communicated more clearly.

"Obviously, we've been working on this for 11 months, the last thing we wanted to do was cancel, and we felt really abandoned by the institution," Samuelson said. "There's been a really poor lack of communication from Lewis & Clark, towards the students, the faculty, but also to us as event planners."

The events that were canceled include a collaborative arts and crafts space, a presentation on assumptions and representations, "From the Archives: Creating and Revisiting Narratives," and a discussion about missing and murdered indigeneous women. They also called off the March 11 showing of "Marie Antoinette" with a post show talkback with the director Rebecca Lingafelter and the choreographer and event co-chair India Roper-Moyes '20.

Associate Professor of Gender Studies Kimberly Brodtkin has been the faculty advisor for the symposium for 17 years now. Brodtkin said the international aspect of the show made it even more difficult to cancel.

"One thing you may not realize is that people from around the country submit their work for presentation at the symposium," Brodtkin said via email. "We widely distribute a Call for Proposals, and we receive submissions for individual papers, workshops, film screenings, roundtable conversations and other events that we then accept and organize into complete sessions. In this sense, the Gender Studies Symposium resembles a professional



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academic conference."

Despite the event being cut short, the co-chairs said they are happy with the outcome of the symposium. Brodtkin and the co-chairs hope that attendees still got the intended messages from the event.

"It is always our goal that students will be inspired, provoked and engaged," Brodtkin said via email. "We hope people feel challenged and affirmed, and I especially hope other students decide to get involved in the future, either by participating in the planning process or by submitting work to the art exhibit or for presentation."

International Students stay on campus during pandemic



NICK GOTHARD/PIONEER LOG

International students demonstrate how to make paper cranes at the International Fair.

By IHSAN MOHAMED

AS LEWIS & CLARK prepares to limit campus activities for the next six weeks, there is one remaining group who are particularly vulnerable: international students. While many American students have been able to flee campus to the safety of their own homes and families, many international students cannot do so. Instead, they are left living at LC as COVID-19 dominates global affairs.

The international community at LC consists of over 60 students, many of whom elect to stay in the U.S. during the summer. Students like Tobias Varntoft '21 from Denmark opt to rent houses close

to campus during the summer so they can have access to necessities, such as the Pioneer Express. For many of them, the U.S. is home for four years of school and often a year after, as they try to navigate college and life. Those who do usually go back to their home countries during school breaks are now unable to due to COVID-19.

Emma Franco '22, an economics and international affairs double major from Mexico knows that she cannot go home. The spread of COVID-19 has led to the U.S. and many other countries closing their borders in order to ensure the safety of their citizens. If Franco were to leave the U.S., she may not be allowed re-entry, despite her student visa status.

Although many students could return to their native countries, issues arise once they arrive. Many countries across the world have not yet been able to slow the spread of the virus. The disease has just recently entered Mexico, and much like the U.S., they have not adequately equipped themselves to deal with the oncoming pandemic.

For other countries, the state of affairs is even more dire than that in the U.S.

"For me personally, I would not be able to go back," Varntoft said. "The virus in Denmark is the second worst in Europe right now after Italy... getting home is the last resort for me right now."

Varntoft maintains that the international community on campus has always been friendly. This is partially due to the international students orientation that they are required to attend at the beginning of their freshman year. But according to Varntoft and Franco, this global hysteria has brought them even closer. One student has offered up their car for rides to the grocery store, and they have even created group chats to help support one another. This type of support is crucial in moments like these.

They have also been advocating for themselves. According to Varntoft, there were tentative plans in place to move all remaining students to Juniper, the dorm with only singles. However, a few days ago, the international students got together and emailed seven administrators, imploring them to allow the students to remain in their respective apartments and dorms. Both students also stated that some halls, such as East Apartments, are almost exclusively

international students.

"Being put into (single) rooms would be very damaging to our mental health," Varntoft said. Being alone would be alienating to young students already so far away from their families.

Another group that is also particularly vulnerable during this time are the foreign language assistants. Currently there are six on campus, but at the time of publishing, the Chinese foreign language assistant will have returned home to Taiwan.

Fulbright scholar and Russian language assistant Zemfira Gogueva, French language assistant Sara Aitelhocine and German language assistant Luis Markowsky are all worried about their future at LC. According to them, all of their countries are open for citizens to return, but they do not want the stress of quarantine that awaits them.

Low testing supplies and misdiagnosis is also an issue that is currently plaguing many nations, including the U.S. But many international students want to remain here for a variety of reasons, and they are all grateful for LC's continued support.

"I'm kind of happy with the situation because campus is remaining open," Aitelhocine said. "And they're providing us with housing and food... I feel like the situation here is much better than (trying) to go back home."

Franco and Varntoft repeated this sentiment. According to them, many international students they knew at other universities have been forced to leave campus as COVID-19 forced complete school shutdowns. But LC has pledged to

keep campus open for those who opt to stay, at the very least, until the end of the spring semester.

Brian White, director of the International Students and Scholars has confirmed this detail.

"I told the students that I can commit to you for the rest of the semester, that we're going to have a place for you, and there's going to be food," he said.

But the ISS office, according to White and Vostoft, also does not have a solid idea of what to do if the situation changes. According to White, the administration has still not hashed out a detailed plan for what to do for international students if this pandemic continues into the summer.

"I don't think there is a detailed plan of what would be provided, or for how long, past the spring semester," White said.

And even though the administration may be overwhelmed with all these issues, the international scholars are also overwhelmed over an uncertain future. This extra stress on top of living in a foreign country can easily overwhelm even the most stable of adults, let alone young students.

Like most LC students, the international students are currently shocked about the situation. Just two weeks ago, the international community on campus held the International Fair in order to celebrate and share their respective cultures with the LC community. Within the span of a week, their whole worlds have been turned upside down. Their friends have left, many of their countries are too risky to return to and they remain at the mercy of the Lewis & Clark administration.

LETTERS TO THE EDITOR

Love in the time of COVID-19: the inside-out prison exchange

SHIFTING TO ONLINE teaching is particularly challenging when half of your students live in a prison. I teach an Inside-Out Prison Exchange course. This class is composed of an equal number of LC undergraduates and incarcerated students who meet together inside Columbia River Correctional Institution (CRCI) to learn together as peers and equals. By opening space for communication across profound social barriers, the course provides opportunities for all students to confront fears, explode stereotypes, present themselves and meet others openly, and generate unexpected insight. Inside-Out courses can address many subjects; this one focuses on the history of crime and punishment in the United States. The encounter between “inside” and “outside” students is central to the purpose and pedagogy of the class. Incarcerated students and L&C students look into each others’ eyes, listen deeply, and nourish their common humanity.

Inside students at CRCI lack internet access. They lack computers. When the call to move our courses online first came, and my colleagues scrambled to make the transition, I felt nothing but paralysis and deflation. To make matters worse, our course was supposed to conclude with a theater piece composed by the students and facilitated by Rebecca Lingafelter. Not only would the whole mission and culmination of our class be lost; the incarcerated students are especially vulnerable to the virus. They live in close quarters; they are generally in poor health; they do not enjoy adequate medical care. Hand sanitizer is considered contraband because it contains alcohol. I wrote to my inside students in a letter passed on by my trusted liaison at the prison, “I am struck by the irony. The calls for ‘social distancing’ remind me of the social distances we have been trying to bridge with this course. In other words, this episode just exaggerates the isolation that you already must feel on a regular basis. And yet, this crisis reminds us of another truth: That we are all interconnected, even

if we are not physically together. It is a lesson in mutual responsibility; an injury to one is literally an injury to all. Our fate is bound up with yours. So please know that we are thinking of you, missing you, and caring for you, even from afar.”

When I held my first online class meeting of the LC students, they were clearly devastated by the turn of events. One student said, “Of all the semesters for this to happen, why did it have to be this one? What’s even the point?” Another said, when I proposed discussing the day’s reading—a memoir written by a black Portland resident who had experienced gangs, drugs, and incarceration—“It doesn’t feel right discussing this book without [the

I am coming to see that this crisis reveals the extent of our blind faith in existing ideologies such as our language of “public safety.”

inside students]. I want to know what they thought of the book.” We processed our feelings, hung our heads, and then one L&C student said, “Before we sign off, can we each say the names of the inside students?” “Paul.” “Irvin.” “Bones.” “Did anyone say Paris?” “Stephen!” “Trey!”

And then something happened while I was tossing and turning the other night. I came to this: We have built a lot of trust in this class. The scales have fallen from our eyes and our hearts have opened. Even as we have to isolate, can we build upon the openness, curiosity, listening, and love that we have cultivated? Can we in fact make our class a space to process what is happening right now?

I am coming to see that this crisis reveals the extent of our blind faith in existing ideologies such as our language of “public safety.” In the past few decades, we have come to assume that public safety is something that only the military, the police, and prisons can provide. This unexamined outlook is at least partly responsible for the rise of mass incarceration. What about the role

that nurses, supermarket cashiers, and toilet-paper factory workers play in our public health? Who gets to be part of the “public” entitled to protection? Just as in our course we have been trying to parse the coded meanings of “crime,” “law and order,” and “victim,” can we redefine public safety? As I read in a tweet by James Zeigler, “Every one of the US’s serious failings is going to contribute to our devastation by this virus. The unnecessary poverty, the unnecessary incarceration, our pitiful and cruel healthcare system, our aversion to public health as a concept.” Can this moment force us to reimagine the world we want to live in? Perhaps this situation will inspire a reckoning, a questioning of our system of punishment unseen since the birth of the prison itself. In short, I wonder whether my students and I can look to the community of our class to wrestle with some of these questions, to use an anti-carceral lens to make sense of what is going on. I woke up thinking, instead of cutting off contact, let’s insist on it.

So Rebecca Lingafelter and I came up with a writing assignment in which students will compose responses to the themes of our class. The form can be a poem, a list, a diary entry, a manifesto—whatever, and needs to respond to various themes from the course, including the following: “Love, connection, and resiliency in the age of covid-19. What does ‘physical and social isolation’ mean to those inside? ‘Health’? To those outside? What does this moment reveal about our society? How might this moment allow us to reimagine our society?” The inside and outside students will share their writing across the walls with the help of the prison staff, and they will respond to their classmates’ writing with performative interpretations, which they will film and send back out.

Last week I felt like our class was destroyed by the current crisis. Now I feel like our class is an opportunity to make meaning out of this moment.

Reiko Hillyer
Associate Professor of History

“Ethical challenges during the coronavirus epidemic”: dean of spiritual life reflects on morality in a time of global crisis

ON FRIDAY MARCH 13th in my E&D course on biomedical ethics I shared some ominous data about the spread of the coronavirus pandemic and the worldwide healthcare concerns it has created. We also examined the looming ethical dilemmas that we now face here in the United States. These include the following: 1) How can we ensure ethical integrity and justice as we develop and distribute screening tests, medicines and vaccines; 2) How will we protect healthcare professionals, distribute limited healthcare resources and still uphold those who are most vulnerable; and 3) What personal freedoms are we willing to give up and what other sacrifices are we willing to make in order to contain and control this pandemic?

At one point I asked my students what we should do if hospitals could not keep up with treating those who became sick, and how we might decide what to do if there were not enough ICU beds and ventilators for the gravely ill and infected among us. As they pondered my question I reminded them about the committee of seven people we had learned about at the beginning of the semester. With the development of new kidney dialysis machines in Seattle in the early 1960s, these people were given the responsibility to decide which patients would receive the life-saving dialysis. You see, there were simply not enough

of the new machines to go around. This committee of seven people had an overwhelming responsibility. Whoever they chose received dialysis and lived. Those they rejected did not receive dialysis and died. Could a similar kind of rationing scenario happen again with the coronavirus outbreak?

The facts indicate that this is certainly possible. A recent assessment of hospital beds shows that Oregon has the lowest ratio of any state in our nation with 1.6 beds

As I consider all of this I find myself wondering if enough Americans are willing to sacrifice for the common good anymore.

per 1,000 people. Nationwide we average 2.8 hospital beds per 1,000. However, in order to understand the potential crisis we may face you need only compare our ratio with that of Italy which has 3.2 hospital beds per 1,000 or Hubei province in China where there are 4.3 per 1,000. Furthermore, a Johns Hopkins Center for Health Security Report from February 27, 2020 suggests that in a “severe” pandemic on the scale of the 1918 Spanish flu outbreak, the United States might need up to 2.9 million critical care beds. The same report estimates that we currently only have a total of about 100,000

critical care beds. The report points out the obvious by stating that, “Even spread out over several months, the mismatch between demand and resources is clear.”

By now most of us have learned about the importance of “flattening the curve” in order to reduce the impending demand on our health care system, and about how important it is for us to slow the spread of the virus through reducing person-to-person contact and by eliminating large events and occasions where groups of people gather. We can only hope that we have been successful in slowing down the spread of the virus in order to flatten the curve. Only time will tell.

As I consider all of this I find myself wondering if enough Americans are willing to sacrifice for the common good anymore. I wish I could answer with a resounding “yes,” but the recent run on toilet paper in stores and the hoarding of hand sanitizer around the country doesn’t inspire my confidence. I can only hope that we will come together in our communities, states and in our nation to change the course of this pandemic. I can only hope it won’t be as bad as I fear, and that we will indeed rise to the occasion by rediscovering what really makes America great: e pluribus unum (out of many, one).

Mark Duntley
Dean of Spiritual Life

*A message to students and faculty: you may not see me, but I am here for you*

I AM IN AN OFFICE that is not student-facing. Unless someone requests data for a class project (or you were in one of my PSI sections), I don’t interact with students much. Still, I want to let you all know that you are on my mind BIG TIME, even if I don’t know you personally. The confusion, anxiety and uncertainty are hard for everyone to manage right now, and as I think back to my college years, I really cannot fathom how I would have processed, let alone handled, a global crisis such as this. Of course, that was also in the days before the internet and when email was new. Heck, we still had to dial phones that were plugged into the wall and write letters (on actual paper) to stay in touch with friends!

Anyway, I digress. Please know that you are cared about and thought about by everyone in the LC community. It has been heartening to read messages from faculty members speaking to your resilience and your commitment to your education. Kudos to you all. And, as important as it is to finish out the semester, please make sure you are taking care of yourselves (and each other).

Folks in the IR office are working remotely right now, but if you want or need to chat- send me a google invite or an email- I am happy to listen.

Renée Orlick
Director of Institutional
Research and Planning

Biology professor explains the spread of disease and how to protect yourself

I AM GRATEFUL TO the entire LC community for doing their utmost to reduce interactions and practice social distancing in an effort to slow the unprecedented pandemic we now face. I hope that providing a quick primer on the dynamics of emerging infectious disease might help everyone remain resolute to do our utmost to slow the spread in our community. You can consider this a 5-minute sound bite from the first 6 weeks of Bio 370: Disease Ecology.

The rate at which new infections arise is related to transmission rates and what fraction of the population is susceptible or already infected.

Transmission depends on contact rates between people and features of the virus or the host that make it more or less contagious.

Multiplying these together gives the rate of new infections, which means anything you can do to lower one or more of those numbers makes the overall number of new infections lower.

We want the new infection rate to go down and spread out through time, rather than grow uncontrollably, so that the number of people needing medical care can be accommodated by available medical resources. You can search online for many excellent resources about this goal, termed “flattening the curve.”

How can each of us help?

Lowering contact rates is under your control, and this is the heart of “social distancing.” Interact with as few people as possible on a daily basis. By not gathering in classrooms, the library, or campus cafes, we are cutting a large portion of our daily contacts. Each contact has some small probability of being the source of transmission of the virus to a new susceptible person. By avoiding contacts you do not give the virus an escape hatch to a new host individual.

Transmissibility is partly a feature of the virus and partly of immune systems. Do what you can to bolster your immune system and reduce the ways you get the virus into your system (hence advice to wash hands frequently, clean high-touch surfaces and not touch your face).

Without a vaccine, we can’t

change the susceptible fraction of the population. That’s a while off. This means the virus will continue to circulate until we can reduce the susceptible fraction through a vaccine, or until very many people become infected with the virus, recover, have immunity (not clear yet if this occurs), and then have “herd immunity” based on there being very few people in the population.

The more people in the infected fraction, the higher the probability of new transmission. Anyone feeling at all ill must stay home, be isolated, so that there is no opportunity for transmission. Mild symptoms must be managed at home to preserve hospital resources for the most ill and vulnerable.

What is most worrisome for society, though potentially hopeful for individuals in our LC community, is that many people appear to have mild or no symptoms. Others suffer tremendously, though, and there are high death rates for some age groups. Mild cases also means there is a significant amount of transmission happening from individuals that otherwise feel healthy, as the most up-to-the-minute research is showing. Just because you feel well, or don’t fall into a high-risk category, it is quite possible you could be transmitting the disease to others who are. Without sufficient testing, and our testing has been woefully inadequate, we just do not know how many infected individuals there are. Please take social distancing seriously and do all you can to isolate yourself from contacts outside your household. Do this to protect the vulnerable in our community, as well as to protect your own health.

Finally, use your voice. Convince others that these practices are important too. Read what the Italians are saying they wished they knew just weeks ago. Let’s learn from other examples and join together to give the medical professionals a fighting chance. I have been so grateful to see how my students and colleagues have responded to the crisis.

Margaret Metz
Assistant Professor of
Biology

LETTER FROM THE EDITORS

Why journalism remains important in the coronavirus crisis

By HANNA MERZBACH &
AMELIA EICHEL

WHEN WE FIRST heard that Lewis & Clark would be going online, we faced a decision: to print or not to print this issue of *The Pioneer Log*. Like many other organizations across the country, we did not have a contingency plan for a disturbance of this size, let alone a global pandemic.

Until now, we have had sparse coverage of COVID-19 because, before this last week, its effects on the LC community were fairly minimal. When the overseas trips in China were canceled, the virus still seemed so distant. Within no time, it was in our own backyard. In our most recent issue, we covered the growing number of cases in Portland and LC's subsequent reaction. But even then, we did not expect to be in the position we are in now.

Although we, as a news organization, have been trying to join the 21st century and adapt our content to online, we are still far from achieving this goal. We exist in this tiny bubble where there is actually still demand for print newspapers, where we have the opportunity to individually hand papers to each of our readers every other Friday and see the visible impact that our coverage has on our small campus.

We typically only publish articles every two weeks with our print issue, which feels hectic to us but is nowhere near a 24-hour news cycle. While we have given our website and Instagram a substantial facelift this semester, as well as developed our first podcast series, *The PioPod*, we are still far from being a modern news

source — heck, many people still do not know we have a website (piolog.com).

So, when we heard that all classes would be going online by this past Wednesday and that most people would not be on campus, we had a few options. We could halt operations altogether, we could go completely online or we could print one last issue this semester. We immediately recognized that this is a historic time for the entire world, and for the LC community. As information has been coming in sporadically from administrators and different groups on campus, we saw it as our role to fill in the gaps in information and record this moment for generations to come.

We ultimately decided to publish the most pressing information on our website immediately, but to still print one last issue filled with stories about the pandemic. For the past week, we have been documenting the multitude of stories on and off campus where LC students are feeling the effects of the virus.

Our hard-working team of editors, most of whom have never had a journalism class (ourselves included), have dedicated themselves to putting out this special edition and making sure that we can include as many perspectives as possible. We talked to students who are stranded in Morocco and Ecuador. We talked to students who dedicated countless hours to organizing events that will not be realized, and spoke with seniors who are mourning the cancellation of graduation and the anticlimactic end to their college career.

While we hope to provide you with some entertainment, with an extra page

of satire and some suggestions for how to use this newfound freetime, we also hope you consider the systemic shortfalls and gaps we have identified in our coverage. Sick people have always been there, but they rarely receive the attention and coverage they deserve. There is finally enough sickness to expose to the public which social and economic institutions are equipped to care for people during a crisis and which ones are not.

This crisis is showing us, along with the rest of the nation and the world, what gaps need to be filled, what changes need to be made to our organizations, institutions and systems, and our responsibility to help in those efforts. *The Pioneer Log*, for one, needs to continue to adapt to the changing news environment and the online format. We also need to continue to create and nurture journalists who will dedicate themselves to filling in gaps in information when that information is so desperately needed.

Our research for this issue has shown us that the people responsible for making big decisions during a crisis cannot be the same people documenting and reporting on them. Independent journalism is important because crises like these reveal who in power is capable of leading, adapting, and mobilizing, and who is not. The Trump administration has disappointed us in this regard. We believe the Lewis & Clark administration will learn from this experience and develop even better protocols for the future. We need to elect a president of the country who possesses a similar compassionate and growth mindset.



JO TABACEK/PIONEER LOG

Amelia Eichel, managing editor (left), and Hanna Merzbach, editor-in-chief (right).

We hope this crisis will be a catalyst for change. From the federal to the local level, people were inadequately prepared for this pandemic. We hope this causes all institutions to better prepare for eventualities like these, including ecological disasters.

Although this is the last print issue of *The Pioneer Log* this semester, in the coming months, we will be documenting stories in the LC community. We hope to continue to cover those students trapped abroad, as well as faculty and students adjusting to online classes. We also hope to cover any changes that LC makes to its disaster protocols and educational offerings relating to crises. We would love to see new courses on mutual aid, civic engagement and public health. We know that the LC community has just become much more scattered; however, we hope

to provide some sense of connection for our community. We aim to show how this community is coming together and not just how it is coming apart.

As we are both seniors, this is our last time working on a print issue of *The Pioneer Log*. It will be our last time spending nearly 12 hours crammed in a tiny office, straining our eyes to scrutinize every page (although we both plan to go into journalism, so you never know). We will miss our dedicated team of editors and contributors, but we are excited to see what *The Pioneer Log* does in the years to come. Keep on improving this place, stay informed and take care of each other!

Hanna Merzbach is the editor-in-chief and Amelia Eichel is the managing editor of The Pioneer Log.

A thank you letter to my future alma mater; always in my heart

By LEXIE BOREN

AS I LOOK into the remainder of my senior year, I feel a sense of overwhelming loss. This year, there will be no graduation; there will be no last day of classes, no senior social and no sense of celebration. Lewis & Clark is a vibrant community filled with caring and kind people, and I am incredibly sad that for my last few months here, I will remain at a distance. Despite that, however, I am incredibly grateful to be at a school like this one during a crisis.

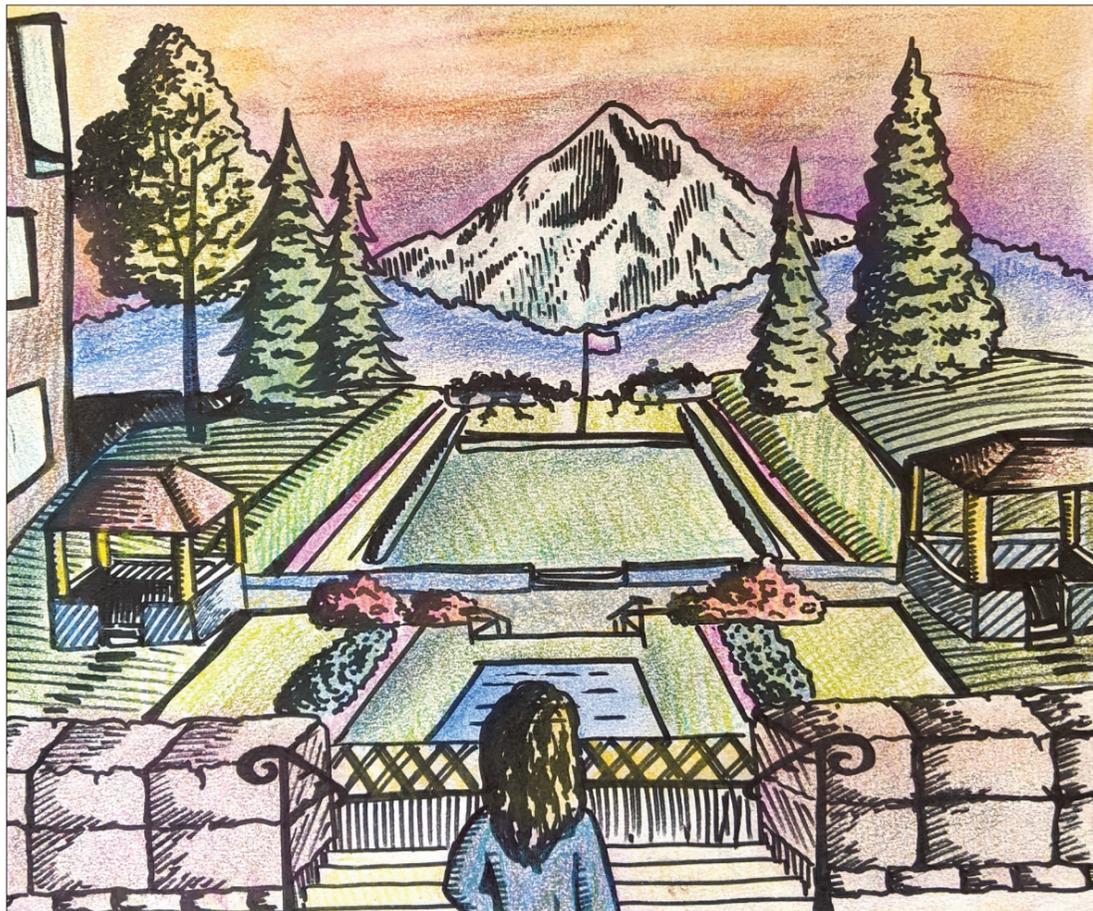
Through the past week of transitioning to online classes, LC has demonstrated its compassion. It was there in the email I received from a certain computer science professor, assuring his students that although

we would be a safe distance away, LC would continue to deliver small classes and available faculty. It was there when I picked up the phone at the IT Service Desk to help very stressed, frustrated people, and they took the time to thank me for the work I was doing. It was there in the emotional support offered by friends, co-workers and fellow students. This has been and will continue to be a difficult time for everyone, but I am so grateful to be a part of a community that is so caring and supportive.

In better times, I loved this school. Now, I find myself simultaneously grieving and grateful to have been a part of it. I will miss this beautiful campus, with its Dutch cobblestones and its trees that drip icy rain down the back of your shirt. I will miss the

sometimes incredibly intimate and always interesting discussions in my English classes. I will miss late nights in the library fueled by coffee and stress and the silent knowledge that my classmates are suffering too. I will miss the Dovecote in the morning and the smell of flowers in the spring and the satisfaction of finally driving home after a long, long day.

LC is doing the right thing by transitioning to online classes, and I am glad that the administration is taking deliberate and conscious steps to keep its students, staff and faculty safe. I see schools throughout the country shuttering their doors and forcing their students out, and it makes me proud to be a part of a community that realizes that not everyone can or should leave.



ANNA DESMET/PIONEER LOG

My favorite LC things I will miss this spring

By MOLLY ROBINSON

Molly Robinson is the faculty advisor of The Pioneer Log.

LATELY, I HAVE been thinking about migraines. No, not the migraines we are getting more of now that we're doing Zoom meetings all day. I have been thinking about migraines because when I get them, one of the upsides of the whole experience is how, when the migraine finally passes, for a brief time normal, migraine-free existence feels so amazingly good, and I really appreciate how good I have it most days. I am feeling something similar about having to move classes online at LC. It never seemed particularly special to me before that I got to teach my classes in person. But now that I am not going to be able to be in the same room as my students anymore, I am realizing how wonderful it was. I feel like somehow, I should have savored it more.

So in a gesture of retroactive savoring (and proactive too — we'll be back!), I've made a list of some of my favorite things about Lewis & Clark. Here they are, in no particular order:

1. The way the birds sing in the many, many trees
2. Seeing students blanketing the Howard steps on a sunny day, talking and laughing and acting outlandish
3. The constant availability of activities to watch and marvel at: plays, music performances, sports events, lectures, and more
4. Passing by former students and searching my memory banks for if I know them from a French class (in which case I greet them with "bonjour!"), or from E&D or *PioLog* (in which case the more appropriate greeting is in English)
5. Entering the ILC or walking down the Miller third-floor hallway and hearing many different languages being spoken
6. Walking into my class and feeling my heart lift just a little bit to see my students again and hear them say "bonjour!"
7. The way sometimes my students talk animatedly as I write the day's agenda on the board, and sometimes they are quiet,

and I never know which it will be

8. The Festival of Scholars

9. Knocking on the door of the *PioLog* office (because I can never remember the code and don't feel like fishing my phone out of my bag) and hearing the happy tumble of voices and laughter inside until someone opens the door for me, and then I see everybody scrunched up tight onto couches and chairs (no social distancing there!), smiling faces turned my way

10. Students coming to my office and confiding in me about some trouble they are having and feeling like maybe I help sometimes

11. Finishing off the last issue of the *PioLog* for the semester and experiencing the editors' somewhat shocked relief at realizing their work is done

12. Going to meetings I sometimes complain about but actually almost always ending up enjoying because I love my colleagues, and have known many of them for 15+ years, and let us face it, we are growing old together

13. Meeting parents at the departmental reception for seniors and seeing their child's faces or hearing their child's voice patterns in theirs, and being able to say, thank you for sending your child our way

14. Clapping for the seniors as they walk through the two lines of professors at graduation and catching the eyes of the ones I know

15. Clapping when the names of any seniors I know are called out at graduation

16. Walking out of the classroom after the last student has left on the final day of the semester, and turning around to look back at the room for a few seconds and say a silent "thank you," before I turn off the lights and leave the room.

I will sure miss these things in the coming month or two. I do already. My heart aches for our seniors who have to grieve the loss of all of their favorite things about LC just a little too soon, without ceremony, without ritual. Please come back and visit us when this all passes. We will try and find ways to help you experience your favorite things once again.

Trump's harmful behavior must not be forgotten

Americans should remember why the COVID-19 outbreak in the U.S. is so dangerous in the first place

By WILL TOPPIN

FACED WITH A disease that threatens millions of lives around the globe, it is obviously counterproductive to blame any one person or waste time and energy on divisive polarization. But there is one person we cannot avoid talking about: the president.

Many are hailing Trump's recent pivot on COVID-19. His administration has recognized the threat of the pandemic, declared a national emergency, encouraged social distancing and enacting measures to aid the economy and those who are financially vulnerable. CNN's Dana Bash went so far as to call Trump "the kind of leader that people need."

These recent efforts should be praised. It is high time to treat this virus like the threat it is. But giving Trump a "forgive and forget" card would be a big mistake: he is directly culpable for the severity of the crisis in this country. As the soon-to-be pandemic grew for months in countries like China and South Korea, his administration seemingly did little to prepare. Indeed, it is clear that they did not regard the virus a significant threat until a few weeks ago. China announced that it had isolated the virus on Jan. 7, and released the sequenced genome on Jan. 12. When Trump first publicly acknowledged the threat on Jan. 22., he said "we have it totally under control."

Weeks after the U.S. saw its first case in January, Trump continued spreading misinformation. He demanded on holding his Feb. 27 campaign rally, where he insisted that the virus would "miraculously

(go) away." He continued shaking the hands of world leaders. Over and over, he downplayed the predicted severity and duration of the crisis, spurring his followers to not take it seriously.

In this crisis, individual action is really important — those who are at the least risk from the disease and show no or mild symptoms are among the most likely to spread it. This means that it is hard to overstate the importance of disseminating accurate information about the severity of the threat and how every person can do their part in preventing its spread.

The Trump administration's failure to facilitate widespread testing may have even worse consequences than its continued broadcasting

of misinformation. The first COVID-19 test was created in mid-January, and multiple

countries have created their own successful tests. The World Health Organization dispatched kits to 56 countries on Feb. 14, but the Trump administration refused to accept their kits and committed to making its own. The Centers for Disease Control and Prevention's first batch of kits were subsequently found to be faulty, delaying the process of domestically-produced kits even further. Successful tests have now been around for two months, yet the U.S.... still lags far behind countries like South Korea.

Widespread, effective testing is absolutely crucial to combating this outbreak. Health care officials simply can't track and respond to the outbreak effectively if only

celebrities and those with the most severe symptoms get treated. Dr. Anthony Fauci, director of the National Institute of Allergy and Infectious Diseases, said of the CDC's system of testing: "It is a failing. Let's admit it."

Better testing is coming, but time is of the essence. Indeed, one report says that COVID-19 has an epidemic doubling time of "about a week." We needed these tests weeks ago when they could have helped stem the initial outbreak in the US. While the Trump administration spread misinformation and hampered effective testing, people were dying. It has become clear that it was only the beginning.

I know that this is no time for polarization or partisanship. And Trump has not been the only one muddying the waters — China hid the growing outbreak for weeks. But the two most precious resources we have right now are time and data — and Trump has actively hindered both. We had weeks of warning that COVID-19 was coming. His administration squandered it.

Right now, every human being has a common enemy, one that threatens millions of our lives — and every human being has an important role in fighting it. For now, let's focus on that. Let us focus on being with friends and family and adapting to these trying times. Let us focus on coming together to fight our common foe. When all this is over, though, there will be a reckoning. And for every person that could have been saved if not for the Trump administration's botched, laggard response? Well, the buck stops with him.



LEXIE BOREN/PIONEER LOG

LC senior reflects on the loss of celebration, still remains grateful

By ANNA DESMET

I AM CURRENTLY a senior at Lewis & Clark. I will graduate in May, God willing (though it seems as though he has been a little less willing of late). I have been excited for my college graduation since my high school graduation, when I realized that I would graduate in the year 2020. What a fun, repetitive year to graduate in.

Frankly, I became excited about my college graduation before I was even in high school, when I attended my sister's graduation from UC Berkeley in 2011. My (now late) grandparents attended, my aunt and her family came and it was a time of celebration and love that I could not wait to later be centered around me in eight years' time.

Obviously, plans have changed.

I am a little heartbroken that the graduation ceremony itself is in question due to the COVID-19 shutdowns. The same aunt who attended my sister's graduation was flying from California to see me graduate. My aunt on my mom's side was going to fly in from Florida. It was going to be a day full of love and celebration, just like how I remember my sisters' graduation.

That said, I appreciate that LC is doing its part in limiting exposure to and the spread of the coronavirus. College-aged students are the mostly safe, but those to whom we might spread it are not. It is the moral and right decision to move classes to an online platform, even if it does feel terrible.

I greatly appreciate that LC will keep the dorms open for students who need it and that they will continue to provide food and services as they are able to. I am deeply appreciative of all of my wonderful professors who are striving to still deliver competent classes. I am even more thankful to all of the professors who are learning new video systems in order to teach us. I am incredibly grateful for the staff on campus who are not



JO TABACEK/PIONEER LOG

professors that are still working hard to ensure the quality of our education. In short, I am pleasantly surprised that it seems as though the LC community has come together during this time instead of falling apart.

That said, the motivation I have been

Many students will be impacted by this more than me and my silly graduation ceremony. For them, I mourn more.

struggling to muster this semester is certainly not going to be helped by online classes I can attend in pajamas. The classes that I felt are almost perfunctory this semester in order to get my degree are now even more of a joke. Can the college really say that our quality of education has not gone down with the introduction of Zoom and online classes? It burns that this is the education we are still paying tens of thousands of dollars for. If I wanted an online education, I could have watched Khan Academy videos for free.

I will no longer see the people who I have seen everyday for four years. Myself,

every other student and especially every senior have lost the final sense of community a few more months together might have given us.

But there is nothing to be done. LC needs the money that they already took to pay our professors and faculty and keep the campus pretty. Our professors need to receive their salary. We need to graduate. School must continue. So, Zoom to the rescue.

On the bright side.

I have flown home coincidentally for my dad's birthday this year. My stay at home has suddenly been extended. The time of love and celebration that I may or may not have in the form of a graduation ceremony can be recreated now. I am fortunate enough to be healthy and to see my family for a longer time than I had planned, when I was not even planning on coming home after graduation. Before I am scattered to the wind, I can return home once more.

Some students cannot return home, whether because of prices or travel bans. For some, home is not a place of joy and love. Many students will be impacted by this more than me and my silly graduation ceremony. For them, I mourn more. And for them I do not have a solution. I hope that love and support, in any form they might come, will be enough.

Young activists bear the burden of changing lives

By IHSAAN MOHAMED

WE ARE LIVING in one of the most powerful and developed nations in the world. Our wealth is unmatched, our military is indestructible. Yet in such a country, our chosen leaders continue to lack the guts and decency it takes to run it successfully. Time and again, we have seen our politicians select short-term gains over long-term benefits for our country.

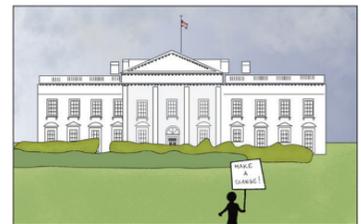
Despite the abnormal amount of gun-related deaths in school-age children, politicians continue to accept money and support from the National Rifle Association and refuse to even consider gun control. Despite the fact that whole cities continue to be literally poisoned by inadequate water supply, politicians ignored their citizens' cries until public pressure forced them to. And despite the fact that climate change is a factual phenomenon, middle-aged and older politicians refuse to acknowledge it in order to secure their own individual power and wealth. Instead, the burden of fighting for these truths fell on young activists, who began sacrificing their time and education to fight for change. And this COVID-19 outbreak is showing us that once again, young people are stepping up where our politicians have failed us.

For the past few weeks as the pandemic has literally taken over the world, our most senior official, Donald Trump, has refused to acknowledge that it is a serious issue. He has repeatedly claimed that it was a hoax that would quickly go away. And if his words were not damaging enough, Trump's actions have been downright dangerous. He has cut CDC's funding by 80%. He has failed to ensure that enough testing kits are provided for the American people. And to make matters even worse, he fired Barack Obama's entire pandemic response team back in 2018 and never rehired anyone to take their spot. The fact that this man continues to have supporters at this point is ridiculous. During the first few weeks of the pandemic, he continued to hold crowded public rallies, directly putting people in danger of spreading the disease. He continued to shake hands and disregard all protocol for containing COVID-19. It took mass hysteria and the stock market

crashing before Trump declared a State of Emergency after so much damage had been done.

But you know who has been canceling rallies and urging people to stay home despite wanting to fight for a good cause? Greta Thunberg. A 17-year-old is more concerned about the health and safety of our nation, and the world, than Trump, "leader of the free world." Do you know who has been helping share safety tips as well as where people can find food and resources in these difficult times? Ilhan Omar's activist daughter Isra Hirsi. Why is a whole generation bearing the burden of accurately helping Americans during this pandemic, when actual paid leaders should be? Politicians are disregarding the words of scientists and doctors, while young people help spread them because they are actually concerned about the safety of the public. It is sad and ridiculous that young kids have to take up this responsibility. How is this going on in one of the wealthiest nations in the world?

Now, some might disagree entirely with these statements. They might see it as a positive thing that young people are actively invested in the future of their own generation. And I agree completely. It is refreshing to see that new generations of children are interested in changing the world for the better. However, they should not have to bear the majority of that burden. Young people should be safely in school securing an education that they can utilize to make change in the world. They should not be forced to give up their education to fight for basic human rights that our lawmakers should be protecting. The era of politicians putting their personal interests above that of the American people should be one of the past. It is time for change, and the fact that presidential elections are coming up opens up an avenue for the biggest kind of change.



LEXIE BOREN/PIONEER LOG

Spain's expedited journey to a lockdown

The experience of national lockdown in Spain from the eyes of a Lewis & Clark student studying abroad

By MICHAEL KANTER

ON MARCH 13, Spain began to control movement on a national scale and regulate regions outside of the COVID-19 hotspots in Madrid, Cataluña and the Basque Country. Similar to the U.S. refusing entry to foreign nationals from many countries, on March 12 Spain restricted travel to travelers who absolutely needed to return home.

I began asking people how long they thought it would be before we reached a standstill like Italy. Most answered with estimates within a week, thinking that this was a conservative guess and that there was no way we made it longer than seven days without an enforced lockdown. Grocery stores began to be emptied and trucks full of food clogged the narrow streets while shelves were restocked. Small towns appeared to be completely deserted until you found the entire community standing in line outside of the grocery store or pharmacy.

By 12 p.m. on March 14, the City of Alicante had transitioned into a self-enforced close. Police in masks stopped at storefronts, coffee shops and restaurants, ordering them to close immediately. With the exception of people running errands and walking dogs, there were hardly any people on the streets. Grocery stores that had been restocked and full of people in the morning, were now completely empty. Nonperishables and hygienic supplies had been gone for days. By the 14th there was hardly any food on the shelves. On Sunday the 15th, local and national police began ticketing people on the streets unless they were making a quick trip to a bank, pharmacy or grocery store. Enforced lockdown began 36 hours after I had started asking when people expected it. The military arrived at the local airport on the 14th to enforce travel restrictions.

While the rapid progression of the situation has been alarming, it is reassuring that citizens began self-regulating almost a full day ahead of



MICHAEL KANTER/PIONEER LOG

Due to resource hoarding in Spain, markets are empty, as seen above. Despite the complete lockdown, markets remain open.

the lockdown. There is a lot of solidarity and resilience in the community here. In a culture where the majority of life is lived outside and on the street, it is incredible to see people make this shift with such urgency and still be grateful for what they have. Every night at 8 p.m., windows open and the city applauds the healthcare workers.

My 72-year-old host mother has not left her apartment for the last five days. She has had serious cardio and pulmonary issues for the past 20 years. 16 days ago she asked that I avoid big cities and airports for the duration of my stay in Spain. Two days after that I went to the gym and the pool for the last time. Since then, the largest gatherings I

attended were academic classes that are now canceled. However, I did not start avoiding the beach early enough, and every day I fear that I will find my host mother coughing more than she already does due to her chronic health issues. She maintains an incredibly positive attitude and spends the majority of each day on the phone with her sisters, children and

grandchildren. Her son told her that they will not be able to visit her for the foreseeable future and if she has to go to the hospital she will go alone. She now has enough of her medication to last for several weeks, and enough food to last until the grocery stores are restocked. One of her neighbors will leave food at her door.

Though I may have a biased perspective as a result of my host mother's situation, the data coming out of this outbreak speaks for itself. The Medium provides a clear analysis of what needs to be done and the statistics that prove the urgency of the situation and has an updated and more general coronavirus feed. Additional research done by a group of European Universities highlights the importance of individual action. Lastly, the Johns Hopkins University GIS system captures the severity of the current situation and the hopeful possibilities if we take the right steps now. I encourage everyone reading this to visit these links and share them with as many people as you can. You can find links to these sources in this article at piolog.com.

The CDC and WHO websites also provide valuable information. These are the people we should be listening to right now. It is possible that if Americans act now and take social distancing seriously, hospitals may not get too overwhelmed. If we change our behavior now, doctors and nurses may be able to sleep, triage may not have to be as exclusive and we may have enough oxygen tanks. From a more individualistic perspective, if you start social distancing now, we may be able to avoid total isolation in the future. If you limit your interactions to close friends, family members and grocery store employees, it is likely that you will be able to continue to be with these people. This is a learning opportunity for our generation. What this means is that we need to act now to flatline the spread of the virus. Once this is accomplished we will need to make policy changes in preparation for future crises.

How to wash your hands correctly and why it is so important during the COVID-19 crisis

By AUBREY ROCHÉ

IF YOU ARE CONCERNED about the risk of coronavirus, the simplest thing you can do to lower your risk of contracting it is something you should already be doing many times a day: washing your hands. Basic soap is enough to kill most viral germs that may be living on your hands. This makes it all the more important to wash your hands

before touching your face, eating or after you have used the bathroom or touched communal, germ-filled surfaces. It may seem simple, but many people either do not wash their hands for long enough or do not wash them at all.

According to the Centers for Disease Control (CDC), effective hand-washing involves wetting your hands with clean water, applying soap and lathering your hands generously. You should

be scrubbing your hands, making sure to wash your palms, the backs of your hands, and in between all of your fingers. Handwashing should last at least 20 seconds, which you can time by singing a song in your head. For this, you have a couple of options: you can sing the "Happy Birthday" song twice, the alphabet song or even the chorus of "Mr. Brightside" by The Killers. As long as you are washing for at least 20

seconds, it does not matter how you time it. This may seem like a long time while you are washing, but it is worth it to keep yourself and others safe. After you have scrubbed your hands well, you should rinse them off completely under clean water, and dry them with a towel or let them air dry.

If you are in a situation where you absolutely cannot wash your hands, it can also suffice to use hand sanitizer, as long as it has an alcohol content of at least 60%, as recommended by the CDC. However, hand sanitizer is not entirely effective in removing all germs and any chemicals that may be on your hands, so do not rely on it as your primary method of hand cleaning. If you do use hand sanitizer, make sure to rub it in for about 20 seconds and make sure it covers all areas of your hands.

If you are still not convinced, here are some fun facts about hand-washing:

Hand-washing can prevent one in three diarrhea-related illnesses and one in five respiratory infections.

65% of women wash their hands after using the bathroom, while only 31% of men do.

Hand hygiene was not identified by the CDC as an essential way to prevent the spread of disease until the 1980s.

Global Hand-washing Day occurs every year on Oct. 15.

According to the Global Hand-washing Partnership, the promotion of hand-washing has been linked to higher educational achievement in many countries, as it keeps children healthy and able to attend school.

You can stay safe amidst the spread of coronavirus simply by washing your hands effectively. Regardless of coronavirus, you should be washing your hands regularly anyway. You can learn even more about washing your hands at cdc.gov/handwashing/.

PORTLAND RESOURCES

Handsonportland.org has community service opportunities.

If you need resources and are in Portland, visit 211info.org or call 211 and someone will connect you with the health and social service organizations.

A community effort has created forms to both volunteer and/or request child care assistance from the local community.

Use the QR Code below (just point your default camera app at it) to find links to the above resources and more or visit:

piolog.com/covid-19-resources/



KAYLA PLATER/PIONEER LOG

How to make the most out of social isolation

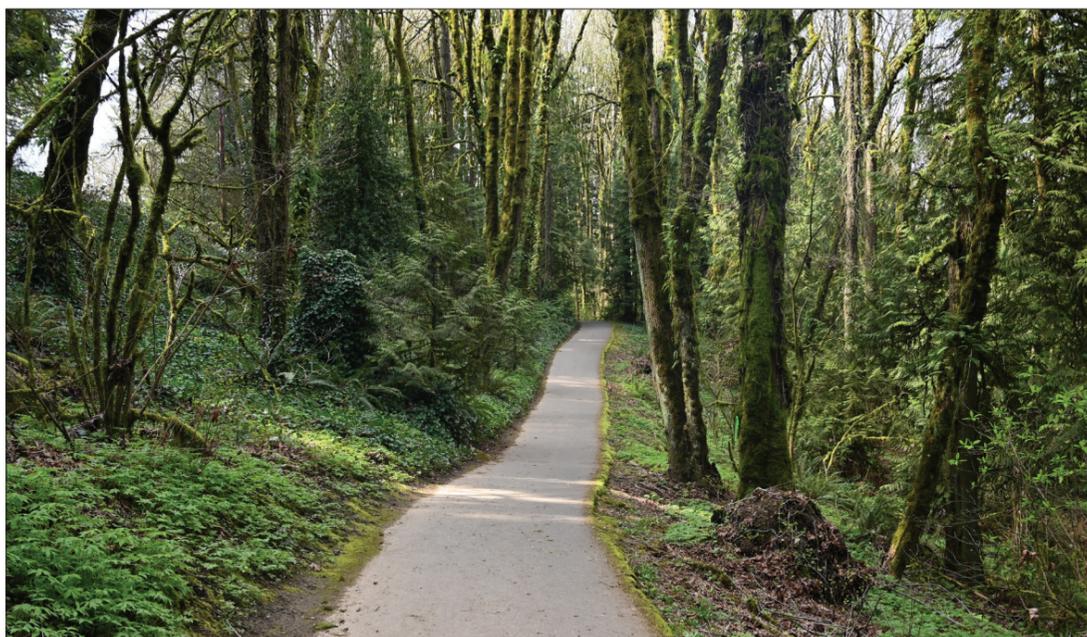
By EDITORIAL BOARD

HOPEFULLY EVERYONE is nurturing in their introverted side during this time. But isolation, even if it is the responsible choice, can be challenging. Below is a list created by the editors of The Pioneer Log with suggestions on what you can do to stay entertained, sane and safe.

Take a hike. Hiking can be a wonderful solitary activity, and moreover, if you go from your car, to the park, wash your hands before and after, it is a mostly safe option. Maybe spend less time caressing tree trunks, just in case someone with coronavirus did the same, and minimize your contact with any strangers you might encounter along the way. It was about time the suave head-nod made a comeback anyway. In a similar vein, Portland has a lot of wonderful viewpoints that are perfect for sitting with a quiet activity and contemplating the current state of our democracy.

Pick up a new hobby. Learn how to embroider, sew, paint, make jewelry, pick up a new instrument or to Gregorian throat singing. You have the time and there is a YouTube tutorial for absolutely everything nowadays.

Teach yourself new skills. Freecodecamp.org is a great way to learn how to code. There are so many free classes you can take on



JO TABACEK/PIONEER LOG

the websites edX and Coursera. You can learn how to edit videos, make a podcast, become a graphic designer, all on YouTube. Many tech companies are offering discounts or extended free trials that can help you learn how to use various software like Trailhead for Salesforce. Watching TED Talks, documentaries and reading books

is another great way to expand your knowledge.

Clean your home. You have been putting off doing laundry all semester and there are socks strewn all over your floor — we have all been there. Doing small, easy tasks like cleaning can help you feel like you are in control of something, with the added bonus of

making your newly restrictive living quarters more enjoyable to inhabit for extensive periods of time.

Dedicate time and effort to your relationships. Maybe you are living with roommates who you could get to know better. Maybe you have a partner or significant other who you have not been prioritizing lately.

Maybe you are back in your childhood home and feeling the tension. Whether in person or over the phone, now is the perfect time to invest your time in others — ask people to tell you about their favorite memory, their favorite vacation or the best party they have ever been to.

Invest in your mental health. Practice meditation, read a book, listen to some music. It is easy to become overwhelmed in the never-ending cycle of horrible news, online classes and bickering with your roommates, so you should take a break and do something for yourself. You deserve it.

Update your resumé. We all know it takes way longer than we want it to, and the Career Center is still available to help remotely. Plus, with that huge recession we all know is coming, now is truly the time to think about your future career endeavors (and how to get the next paycheck).

Don't forget that you are still a student. As much as it feels like we are done for the year, or like online classes are not as hard as in-person ones (the jury is still out), remember that ultimately, you came to Lewis & Clark to learn. Perhaps this extra time is exactly what you need to actually finish all your reading for once, or to put that extra effort into your final project. LC is still there to teach you—try to continue to be there to learn.

Seniors heartbroken by canceled commencement ceremony in May

By IHSAAN MOHAMED

AS THE COVID-19 pandemic is sweeping through the world, one thing has become painfully obvious for seniors across the country: commencement will not be happening. The moment that many students have been looking forward to for almost four years is gone, swept away by the chances of infection from a dangerous disease. Lewis & Clark was just one of hundreds of colleges and universities across the U.S. that have decided to cancel its traditional commencement ceremony.

So far, it has been established that the Memorial Coliseum has confirmed the cancellation of the official commencement. However, according to the Vice President of Student Life and Dean of Students Robin Holmes-Sullivan, there may be a chance that a smaller graduation could be held on the football field. Holmes-Sullivan relayed this information through a general webinar she held for all LC parents.

Although students have received information about all large events being canceled, the seniors have not received any information from LC specifically about graduation.

Biftu Sultan '20 is a Portland native whose parents immigrated from Ethiopia over 20 years ago. The biochemistry and microbiology major is the eldest in her family and was excited to share that moment of celebration with them.

"It's not just about me anymore," Sultan said. "It was supposed to be a milestone, a moment for our parents to see everything they worked hard for come to fruition."

According to Sultan, it was not just about walking across that stage anymore for a diploma, but rather her whole family celebrating her achievements that she managed through their support. And now that moment may be lost to the pandemic.

Vice President of Student Life Robin Holmes-Sullivan emailed some LC parents notifying them that the Memorial Coliseum commencement was canceled. The administration is still thinking about holding a smaller ceremony on campus for those who can make it. But the school is still waiting to see how the crisis develops.

"We can't promise anything," Holmes-Sullivan said.

However, it is important to note that the email did not reach all LC senior parents. Many seniors found

out about the canceled commencement either through friends or the official commencement webpage.

According to LC President Wim Wiewel, the administration is determined to do something to celebrate the senior class. Although the Memorial Coliseum commencement will definitely not happen, Wiewel stated that the senior speakers have already been taped and are awaiting selection.

"We can webcast that (senior) speech, we will webcast the ceremonial piece, even if that means me sitting in my office by myself and a camera person ... we will have a ceremonial event," Wiewel said.

Wiewel also stated that students should not worry about travel plans if they planned to return for a possible ceremony. "All I can say is that I think there will be a lot of cheap flights and empty hotel rooms available for last minute reservations," he said.

Annika Clunk '20 hails from Arizona. An economics major who was also on the school's golf team, Clunk had a lot riding on graduation.

"This is all too surreal," Clunk said. "I never thought I would have this situation where I couldn't walk for my graduation."

For Clunk, graduation was about celebrating four years of hard work and athleticism. But her senior year and graduation were also about her being able to present her thesis with her class. Since January, she and many other upperclassmen have been toiling over their passions and preparing it for the

world. Now that moment may never come for them.

"Everything went wrong so quickly," Clunk said.

This is not to say that LC seniors do not recognize the significance of what is going on in the world. Aisha Kheir '20, a psychology major and pre-med student, understands that the health of students and their families always comes first.

"There are people whose health would've been at risk if big events were to happen," Kheir said. "And the school did the best that they could."

Sultan and Clunk also echoed these sentiments. Both students had elderly grandparents who were planning on attending the ceremony, and they did not want to put them at risk. However, all three also wished the school had been more transparent with them and notified seniors about this decision directly.

"We're still waiting for an email explanation on graduation," Sultan said.

To them, it seems as though four years of backbreaking effort is being swept under the rug by the school. According to these students, a notification would have eased many of these students' worries that they had been forgotten.

And in the grand scheme of things, many realize that this is just a part of life. However, in times of panic, clutching onto the familiar can also be a helpful coping mechanism.

"You only graduate college once," Clunk said, a sad sentiment echoed by seniors across the world.

The challenges of STEM & Art online



MATTHEW FELDMAN/PIONEER LOG

Labs and certain art classes face particular challenges moving classes online.

By MATTHEW FELDMAN

NOT ALL CLASSES will be able to transfer to an online form as easily as others. In particular, classes relating to the arts and STEM labs are encountering the challenges of converting a very tactile learning environment to a remote one. Both professors and students alike are struggling with how to transition to online classes. According to the department chairs of the respective departments, all lab and art classes will continue online and will still give full credit.

Greta Binford, the biology department chair, sees the six lab classes currently in progress as still being able to continue albeit with an altered curriculum. The lab classes have already collected plenty of data that can now be analyzed online. Binford also indicated that any lapses in data gathering can be supplemented by previously collected data.

"For most of our lab classes the students have worked hard in the first part of the semester to build the conceptual understanding needed to ask and answer questions within the realm of the topics of the class," Binford said via email. "So now most of us are transitioning to students working on data analysis and interpretation. Our curriculum deeply emphasizes the scientific process and there are many ways for students to actively engage in that process without the hands on aspect of collecting their own data."

Tallie Steiner '20, a biology major says that the shift to online classes has "drastically" affected labs.

"Most labs are canceled and bio

usually has semester-long projects which now will have to be cut short," said Steiner via email. "For example, in plant bio we have had to end our greenhouse projects and take final measurements on all of the plants we had been growing for our study."

Anne Bentley, chair of the chemistry department, indicated that the department is also working hard to transition labs to an online format while maintaining the curriculum of the classes.

"The chemistry department faculty are working to continue to conduct the lab portion of our courses in an online format while still meeting the learning goals for the labs," Bentley said via email. "The exact plans differ by course. We have received notification from the American Chemical Society that our use of virtual labs for the remainder of the spring 2020 semester will not pose any risk to our status as an ACS-approved chemistry department."

Matthew Johnston, art department chair, also indicated that art classes will continue online and that art professors are currently in the process of managing the switch from in-person to online classes.

"I suppose the main thing is that the switch to online instruction was unexpected and faculty have differing levels of familiarity with the various options that are available," Johnston said via email. "The studio art faculty are developing assignments that students can work on independently."

Across the board, faculty are working on the transition to online classes but still expect to be able to teach, even in cases where classes were traditionally very hands-on.



ADA BARBEE/PIONEER LOG

Immunodeficiency in the age of COVID-19

Being immunocompromised presents certain challenges in the age of the coronavirus-induced panic

By RILEY HANNA

The rapid spread of the coronavirus (COVID-19) has stricken fear into people of all ages across the world, yet it is safe to say that younger people are less concerned than the elderly, as according to the Centers for Disease Control and Prevention (CDC), the virus poses a much larger threat to older populations. Yet, the virus disproportionately impacts individuals with pre-existing chronic medical conditions as well, regardless of age. According to the CDC, people with lung disease, diabetes or heart disease are at higher risk of getting very ill from the virus.

Numerous immunocompromised students live within the Lewis & Clark community, with various conditions and degrees of severity. Importantly, many conditions students have are invisible, meaning that to the naked eye they do not appear to have a disability or illness.

Match Kay '20 is an immunocompromised student. She explained her condition and symptoms via email.

"I have had recurring pneumonia for a few years, but as a baby I got shingles from my older sister who was in kindergarten when I was one," Kay said. "She got chickenpox, and it turned into shingles for me, so I was put into a medically induced coma for a few months when I was one, and ever since I get sick with passing viruses, the flu, and pneumonia pretty constantly."

Due to her heightened susceptibility to illnesses, Kay has taken numerous preventative

measures against COVID-19.

"To begin with, I wash my hands about 15-20 times a day, but since all of the news about the virus I have increased that number to probably 30-40," Kay said. "I have tried to avoid touching everything at school, and when I sit at desks in classrooms I've just done my work on my lap instead of on the tables. I don't use any of the computers on campus because I sterilize my laptop as often as possible and trust it more."

Tristan Saldanha '20, another immunocompromised person, explained his diagnosis via email.

"I have a low white blood cell count: I've got about 20-25% of a healthy amount," Saldanha said. "It means I have less ability to fight infections; I get sick more often and for longer than most people do."

Like Kay, Saldanha is taking preventative measures against COVID-19 very seriously to reduce his risk of contracting the virus.

"I've followed the social distancing rules pretty strictly," Saldanha said. "I started staying in my house for non-essential things on Saturday. It's a little different from how other people are doing the social distancing because it'll be a pretty big issue for me once I get sick, compared to most healthy people who will just have to get over it in a few days."

Many younger people have downplayed the seriousness of the pandemic, like college students across the nation are still gathering in massive crowds on Florida beaches to party over spring break. Yet, it is crucial to remember that numerous young people are immunocompromised, and not practicing proper prevention

puts these individuals at higher risk. Disabled Student Union Co-President Sarit Cahana '20 emphasized how not taking the virus seriously puts vulnerable populations at a higher risk.

"There is a lot of rhetoric dismissing the needs of immunocompromised folks going around, with folks not following social distancing, or saying that 'they'll be fine' so they don't isolate or wash their hands or saying that 'it's not that bad, it only affects old and sick people,'" Cahana said, via email.

Kay commented on the importance of limiting large gatherings, despite this going against social norms in college.

"If anything at this point, students need to be understanding and not pressure people to be social and participate in big events," Kay said. "Even throwing parties at this point is a bit irresponsible, knowing that folks (who might be immunocompromised) would still feel tempted to gather in big groups."

Saldanha further emphasized the dire importance of social isolation during this time.

"People need to know that in terms of links between people, they're only as safe as the least safe thing they do," Saldanha said. "If you're ordering food from restaurants, even if you're getting it delivered, that still links you with the entire kitchen staff and your deliverer, and you're 2 links away from all those people's friends and families. If you only hang out with a couple of your friends, but one of them isn't quarantining at all, your quarantine becomes pretty much pointless."

Despite social isolation being called



CASPER PIERCE/PIONEER LOG

for, many immunocompromised people will be in need of help at this time. Cahana stressed the importance of ensuring that supplies reach these vulnerable individuals.

"Many of the resources that are being hoarded are ones that immunocompromised individuals need the most and cannot access," Cahana said.

If you or someone you know is in need of resources, use the QR Code

on page nine and click on "PDX Mutual AID." That links to a Google Drive folder filled with both local and national resources on COVID-19. The folder includes links to volunteer and request assistance, links to groups and petitions dedicated to the aid of various marginalized communities, tutorials on how to "pod map," which is organizing the names of others in your community in a visual diagram, and many others.

All spring symposia canceled due to COVID-19 concerns

Canceled symposia including International Affairs, Middle East and North Africa & Environmental Studies

By MACKENZIE HERRING

DU TO CONCERNS related to the spread of COVID-19 and Kate Brown's limitations on large events, many major Lewis & Clark symposia scheduled for this spring have been canceled. Among them are the International Affairs (IA) Symposium, the Middle East and North Africa (MENA) Symposium and the Environmental Studies (ENVX) Symposium.

The 58th annual IA symposium, titled "Facets of Force: Navigating Global Power and Influence," was scheduled for April 6 through 8. The symposium would have tackled topics and controversy surrounding leadership from those with power and governing bodies' response to positions of great authority.

Student co-chair Zoey Steel '20 expanded on what would have been discussed at the symposium and the work that had already been put into the event.

"It is a true shame since we had an amazing lineup this year, including debates about fake news, government surveillance and pandemic response management which is particularly relevant," Steel said via email. "Co-chairs, Kaitlyn Vlahoulis ('20) and I are disappointed to not see the work that has been put into this event since last May come to fruition, but the situation's severity clearly demanded cancellation ... We are so proud of the steering committee members for all of their hard work and I will forever be amazed by their devotion to making this event the best it could possibly be, even as we were faced with challenges along the way."

With many of the speakers being from an older demographic and flying internationally, it would have been particularly risky for them to continue the event.

Professor of International Affairs and Faculty Advisor for the Symposium Bob Mandel spoke more on the events and goals of the symposium.

"This symposium models the value for presenting students, faculty and members of the outside community with sharply diverging perspectives within



BLAKE ASHBY/PIONEER LOG

Steering Committee members of the International Affairs Symposium pose for a group photo behind the Frank Manor House.

each session on global controversies, providing a shining example of critical liberal arts thinking where audience members are empowered to think for themselves after listening to opposing views," Mandel said via email. "The Monday night session with Michael Chertoff, former Director of Homeland Security, in a spirited debate was what all of us were looking forward to the most."

The sixth annual MENA Symposium would have been from April 1 to 3. The symposium, titled "Alternative and Emerging Histories of the Middle East

and North Africa," aimed to highlight representations of and personal stories from the MENA region that are not colonialist and focused on underrepresented and marginalized communities. The symposium would have consisted of panels on immigration experiences, comparative education, migration and two panels consisting of student research.

"This student-led event is designed to showcase student research and local resources in the field to supplement academic opportunities on campus," the LC website said.

One of the co-chairs of the MENA symposium, Grace Starling '20 said that the symposium would have included a variety of works from the LC community.

"Since the MENA symposium would likely draw crowds of over 50 people, we had to cancel the symposium," Starling said. "This came as a great disappointment due to all of the hard work students, faculty, and guests had put into what was going to be a very exciting schedule of events and great move forward in growing the symposium."

The MENA faculty advisor, Associate

Professor of Anthropology Oren Kosansky said that all of the planning this year puts the committee in a great position for next year.

The ENVX symposium would have included two Spring Engagement events, the first to Portland Harbor Superfund site on March 14 and the second was an overnight camping trip to the Klamath Basin April 10-11.

Both of these trips would have explored the "uneven development theme in the context of urban pollution in Portland and rural natural resources," according to the LC website. The festivities would include "a day trip to the Portland Harbor Superfund site, a stretch of the Willamette River where federal and municipal agencies are addressing industrial pollution of river sediments," the LC website said. "Participants will learn about the history and current status of this site, engage with a variety of partners who are impacted by the water quality, and have the opportunity to contribute public comments to the current proposed actions. The trip will be led by ENVX Associate Professor Jessica Kleiss."

About 24 students had registered for the Portland Harbor engagement and 18 were registered for Klamath Basin at the time of the cancellation. Environmental Studies Program Administrative Specialist Laura Mundt BA '91 said that there are plans to reschedule the Klamath Basin overnight trip.

"The Portland Harbor Superfund Engagement probably won't be repeated," Mundt said. "That timing was tied to a special public comment period about the remediation of the site. We are anticipating offering the trip to the Klamath Basin again next academic year, probably in the spring. The topics that were going to be discussed dovetail well with this year's theme of Uneven Development and next year's theme of Conservation Science."

LC's symposia cover a wide range of topics and interdisciplinary approaches that contribute to the college's goals as a liberal arts institution. More information regarding these symposia are on LC's website.

Portland venues close, campus events canceled

Due to the COVID-19 outbreak, on and off-campus events have been compromised, including Dance Y

By JUSTIN HOWERTON

ON MARCH 13, Kate Brown enacted a formal ban on public gatherings of 250 people or more for four weeks following the announcement. In response to the growing threat of coronavirus (COVID-19), venues, galleries, performance art groups and other organizations have ceased operations for the time being.

The Portland Center Stage at the Armory has opted to either reschedule or cancel all previously scheduled events and performances through April 8. This includes performances of the acclaimed play "The Curious Incident of the Dog in the Night-time." The Wonder Ballroom, citing Kate Brown's governmental order, has postponed all events until April 8. The venue's website mentions that they are working to reschedule the shows and will update ticket holders with new information "as details are confirmed." If an event is canceled outright, "all tickets paid for via credit card will be automatically refunded." The Portland Art Museum has canceled events and programs until April 8.

Many other venues around Portland have followed suit. Additionally, on March 16 Oregon closed all dine-in restaurants and bars and restricted public gatherings to a total of 25 people; take-out and delivery at this time are still viable options.

The Ronna and Eric Hoffman Gallery of Contemporary Art at Lewis & Clark closed on March 15 after the conclusion of its exhibition titled "Making a Better Painting." The exhibit aimed to raise questions about contemporary painting practices and painting production in a larger, more accessible public sphere. Specifically, it examined the ways in which artists contend with painting in the Anthropocene, in the wake of technological advancement and in our current political climate.

Gallery attendant Noe Reyes '20 described the scope and content of this current exhibition while also commenting on the gallery's collaborative effort with multiple institutions.

"This exhibition in the Hoffman Gallery (seeks) to demonstrate art in different spheres," Reyes said. "It (includes) art to convey political messages, art in relation to technology, art in relation to some social aspect. We have partnered with other galleries and higher-education institutions in the area."

Participating institutions included the Pacific Northwest College of Art, Portland

State University, and others.

The closing was set to occur on the previously mentioned date and was not affected by the COVID-19 outbreak. That being said, concerns have been raised on how senior art majors will be able to exhibit their final projects. Usually, they display their work in the Hoffman Gallery as part of the spring senior art show, but the outbreak will likely compromise that tradition.

Reyes emphasized that the gallery will prioritize the visitors' safety and that no clear decision as of yet has been made concerning how the senior studio art majors' work will be exhibited.

"Safety for our visitors is an important aspect of the gallery itself," Reyes said. "Typically, art senior majors do present their work in the gallery in April. That's something that still needs to be addressed. Faculty and staff in the art department are thinking about the decision."

In an email sent out to art majors and minors, Chair of the Art Department Matthew Johnston included an excerpt from a recent email that Jess Perlitz had composed regarding the thesis work of studio art majors. Given growing health and safety concerns, Perlitz noted in the email that "it is becoming very clear now that we can't hire someone to help install and document the work after break." Perlitz also encouraged seniors to "document everything you can now" but also emphasized that they should prioritize their safety above all else. At the time of publication, no definitive solution has been publicized, although one proposed alternative involves compiling images of the seniors' work in a hardcopy book.

The annual spring event Dance Y has also been canceled in response to sanctions on public gatherings in an attempt to contain the spread of COVID-19. Dance Y and Dance X serve as the two main dance events of the academic school year and often give new and experienced dancers and choreographers alike the opportunity to perform and choreograph.

Jack Waite '23 participated as a dancer in scheduled rehearsals for would-be Dance Y performances this year. Waite appreciated how the event allowed performers of all skill levels to contribute.

"Amateur dancers like me got to try out dance as a form of expression and exercise," Waite said via email. "Budding choreographers got a batch of new and experienced dancers to experiment movements with."

Gila Winefeld '23, a choreographer



JUSTIN HOWERTON/PIONEER LOG

This mixed media piece titled "Tipping Point" by Susan Murrell raises questions about time, human activity and the environment.

and dancer in another choreographer's piece, commented on the increased operations of this year's late Dance Y.

"What made this year special was that there were about twice as many pieces as there have been in previous years, from my understanding," Winefeld said via email. "We (the choreographers) were all really excited to see the turnout at auditions and to welcome people who had little to no dance experience into our community. I was particularly excited because this was my first time choreographing for a group of my peers like this. I had envisioned a large group piece and having a lot of people at auditions meant I could actually make that come to fruition. I'm sad that I didn't get to see this project all the way through but I'm grateful for the time we did have."

Winefeld encourages interested students to apply for Dance X in the fall. It is unlikely that this year's Dance Y will be rescheduled.

"I'm sad that I didn't get to see this project all the way through but I'm grateful for the time we did have," Winefeld said. "I really enjoyed the process. I don't know if it would be practical to reschedule Dance Y but I would just hope that those who didn't get a chance to perform this time around will consider auditioning for Dance X this fall."

In the midst of the cancellation of



JUSTIN HOWERTON/PIONEER LOG

"Cold Night For Dogs" by Grant Hottle uses an interesting, varied color palette.

so many artistic events both on and off-campus, it is clear that artistic expression is not our current priority. More immediate concerns such as food, housing and healthcare take precedence. But this attention shift towards basic survival necessities should not directly coincide with the abandoning of our creative interests. Art can comfort, liberate and

transcend. Drawing a picture of a juicy sirloin or a crowded bar will not make one appear in front of you, but it can contribute to the hope that you will have these things again. I am not advocating for escapism. I am only advocating that we leave some room for that enduring creative spark that continually propels us towards the future. To hope is to create.

Mainstage play "Marie Antionette" showings cut short

By VENUS EDLIN

THE MAINSTAGE PLAY "Marie Antionette" closed early with the final date moved to March 12.

The cast of the production started their day off on March 12 unsure of the show's fate. After their first four-show run the week prior, the play had to cut three remaining shows scheduled for that weekend due to gathering policies established to prevent the spread of coronavirus (COVID-19), making the March 12 show the last.

House Manager Ellie Pearson '20 said the uncertainty was difficult for those involved in the production.

"We all just wanted to know what was going to happen," Pearson said. "Had we already done our last show? Cast members were devastated, especially the seniors, that this beautiful show would be cut short."

The cast was relieved to find out they would have one more show, but seniors especially struggled with the abrupt cancellations. Olivia Mathews '20, who played the lead role of Marie Antionette, expressed that the cancellations were a hardship for her and her family.

"There were definitely some tears ... before the show, thinking that this is going to be our last one," Mathews said. "I also had family that were flying in for closing night and they all canceled their flights, so personally it's been pretty devastating."

According to Pearson, the cast put all of their effort into the closing show with a nearly full crowd in the Main Stage theater. Members of the cast said they were happy with their performances so far

and were excited to have one more night to present what they had been working on for six weeks.

"When we found out that we would be able to have one last performance, we were at least excited to get a chance to have a true closing night," Pearson said. "There was a mixture of tears and excitement."

Associate Professor of Theatre and Director Rebecca Lingafelter said it was important that the show was canceled.

"In terms of canceling, I would say that while it is disappointing, I think the health of our community and beyond is a priority right now," Lingafelter said via email.

Cast members echoed this sentiment.

"I definitely understand the safety concerns, especially with a show like this — it's not isolated to campus," Mathews said. "Lots of people come from off campus, so even though there's no corona(virus) cases on campus, we're inviting a bigger audience."

Lingafelter said she finds the play, written by David Adjmi, relevant in times like that of a pandemic. The play has a personal narrative aspect that deals with what a woman does when her entire life changes rapidly in ways that she is not equipped to deal with.

Lingafelter said attendees can use this personal narrative and the questions it presented as a useful way to frame their experiences in a quickly changing world.

"The play asks, 'What is your capacity to change?'" Lingafelter said. "Which I think is a profoundly important question right now, whether it's coronavirus or climate change or societal change — we're all living inside of these extreme paradigm shifts."

Many have argued that COVID-19 also brings to light systemic inequalities in the U.S., which is something "Marie Antionette" aspires to do by comparing the French Revolution to the modern American social and political climate. The play incorporates more recent history by including modern day slang, musical interludes with pop hits of today and choreography inspired by "voguing," a style of dance created by the LGBTQ+ community, inspired by the images in Vogue.

Lingafelter wrote about the play's parallel with current times in her director's statement.

"The resonances between 18th century France and 21st century America are chilling — rampant inequality, the instability of political and social institutions, a glorification of image over substance," Lingafelter wrote.

For Evelyn Wohlbiel '23, who was casted as Marie Antionette's best friend Thérèse de Lamballe, the play served an important role during a health crisis like this. As social distancing is becoming more required, she said that the impact of a live performance has significant power.

Wohlbiel said that the last show was a way to occupy attendees minds with something other than COVID-19 for the duration of the play, while still connecting with the audience's heightened emotions.

"Just instilling ideas shows how theater is so important in this day and age," Wohlbiel said. "You have people sit down and come to a show that they're expecting to laugh and be entertained and walk away with some serious thought provoking ideas."



COURTESY OF OWEN CAREY

Olivia Mathews '20 poses as Marie Antionette in the opening scene of the play.

Symposium art show stuns, canceled early

The Gender Studies Symposium Art Show featured pieces grappling with sexuality, gender and identity

By RILEY HANNA

THE 39TH ANNUAL Gender Studies Symposium Art Show held in Stamm Dining Room was a creative multimedia experience. The symposium's theme of "Tensions of Possibility" sparked a diverse array of mesmerizing pieces including paintings, photographs, sculpture, poetry and mixed media works of art. Unfortunately, due to the coronavirus (COVID-19) outbreak, the events scheduled on March 13, the final day of the symposium, were canceled. This included the art exhibit.

Each featured piece was uniquely thought-provoking alone, but the collection of creations, which were all based on the same theme, promoted an atmosphere of investigation and examination. The juxtaposition of these diverse works of art told a story — the story of how strict gender binaries impact so many individuals. Yet, in refusing to conform to these limiting stereotypes and shattering barriers that have existed for far too long, art and beauty are created.

Additionally, many pieces featured commented on immense pain and struggle, such as facing gender and sexual discrimination, coping with feelings of dysphoria and the journey of self-acceptance. While other pieces did not appear to draw from a personal experience, this theme of pain and struggle was captured in the use of the materials themselves. These pieces included shattered pottery and pieces composed of frayed and tattered fabric. Thus, the pieces in unison similarly told the story of how art emerges from dark times and how beauty can still exist within the imperfect.

It was truly a shame to see the art show have such an abrupt ending. As for myself, I wish I could have spent far longer inside the exhibit, taking in the pieces as a collective unit. Yet, I was forced to limit my time in Stamm and did not touch the interactive pieces due to fear of exposure to COVID-19. Seeing that this will be the last time I will be able to attend a gallery space for a while, this exhibit was one that has left me with much to ponder and has inspired me to reconnect with my own artistic self during my time in quarantine.



RILEY HANNA/PIONEER LOG

This untitled ceramics piece by Lauren Cloughesy comments on healing and breaking.



RILEY HANNA/PIONEER LOG

Hannah Cohen's piece "Belly" comments on gender expression within binaries.



BLAKE ASHBY/PIONEER LOG

The smiling curators of the art show stand in front of Hannah Cohen's "Sugar 1-4."



RILEY HANNA/PIONEER LOG

This series of watercolor paintings is called "Mending 1, 2, 3" by Eva Szoboszlay.



RILEY HANNA/PIONEER LOG

This pencil drawing by Coltyn Cody is titled "Portrait of a Man with Long Nails."

Editors' picks: our recommendations for entertainment



RAYA DEUSSEN/PIONEER LOG

By EDITORIAL BOARD

LET US BE honest with ourselves. While we may want to use this time to do some spring cleaning or dust off a skill that has been in disuse for years, we probably will not. The extra time we have in Portland, home and elsewhere will mostly be filled with us laying on our beds, laptops open, in search of some mindless entertainment to keep our hearts lighter in this dark time. Here are some suggestions for your viewing pleasure.

"Seeking a Friend for the End of the World"

If you are of the mind set that we are in the end times, or enjoy laughing at coronavirus memes to cope, this is the film

for you. This apocalyptic film released in 2012 is riddled with dark, twisted humor and romance that will make you laugh, cry and cringe (sometimes all at once). Be prepared that this is not a light-hearted rom-com by any means, but a profoundly moving, beautiful cinematic experience with an impeccably soulful soundtrack. Also, the film pairs Steve Carell and Keira Knightley as love interests. While they might seem like a strange couple at first, their on-screen chemistry is lovely and endearing, as they find love and comfort in each other in the impending apocalypse. Lastly, Knightley's character "Penny" is an absolute dreamboat with a killer (pun intended) aesthetic. (Riley)

"Daniel Sloss: Live Shows"

Also on Netflix, Sloss is one of my

favorite comedians, in part because he is able to make jokes about incredibly dark and heavy topics and still earn uproarious laughter. Do you not believe me? A large segment of his show is about his late mentally challenged sister ... and it is hilarious. (Anna)

"Contagion"

Dare I say it? If you feel like you're prepared enough, have a dark sense of humor or just want to worry yourself a little bit more, check out this 2011 sci-fi film that depicts pretty much exactly what is happening now, and wonder to yourself if Steven Soderbergh is, in fact, a time traveler. (Lexie)

"The Circle"

This is yet another Netflix reality show, but in stressful times it makes sense that we are drawn to the trashiest, mindless media such as a popularity contest. This social media competition show will also have a completely different layer of relatability now that we are all socially isolating and communicating solely through technology, just like the competitors on "The Circle." This show does have a heart though, and a lot of important questions about image and oppression are brought up. (Venus)

"Neon Genesis Evangelion"

I may get shit for including this show, but that is something I expect given the series' reputation. That being said, do not be dissuaded by this show if you typically do not watch anime. It has one of the most compelling, moving and mysterious plots in television generally. While it aired more than twenty years ago, it has held up visually with elements of steampunk, science fiction and evolution. The only qualm I still have after watching the

series multiple times involves the amount of time I have spent feverishly conducting research on enduring enigmas in the show. Available on Netflix. (Justin)

"Schitt's Creek"

This is the best show since The Office, in my opinion. Seasons one through five are on Netflix, season 6 is still premiering. It is hilarious and heartfelt and has some of the most quotable characters of all time. This show is super bingeable, so remember to get up and hydrate between seasons. (Amelia)

"Your Undivided Attention"

This podcast changed my outlook on life dude. Aza Raskin, one of the hosts, used to work for Apple and he invented the infinite scroll. Then he realized that companies are investing in technology that gets people more and more addicted to screens, so he quit and co-founded the Center for Humane Technology with Tristan Harris and the made this podcast. The guests are so knowledgeable about how technology is used to manipulate and misinform people and everyone needs to know the information contained in their 13 riveting episodes. I'm here to discuss when you finish. (Amelia)

"This Podcast Will Kill You"

Can't stop thinking about infectious disease? Disease Ecologists and Epidemiologists Erin Welsh and Erin Allmann Updyke will walk you through the history and the biology of several different infectious diseases throughout history. (Lexie)

"I Think You Should Leave"

Good laughs have been few and far between but "I Think You Should Leave" will leave you with a tummy ache from laughing. It is one of the first

sketch comedy shows I have seen that is continuously funny throughout its runtime. It may be short with only one season but it is worth the watch for the laughs it brings. (Gabriel)

"Welcome to Nightvale"

I started listening to this podcast as an angsty seventh-grader with bangs and an affinity for being different, before I even understood what satire was. It was weird, and I liked it. Since then, I've come to fully appreciate the humorous, satirical nature of this bi-weekly podcast that takes the form of a local radio stations updates to their community. I personally love the weather reports that feature a variety of new music in each podcast. Welcome to Nightvale is a great stand-alone podcast, but there is definitely an engaging overarching story to follow should you want to invest in starting from the beginning. (Jo)

"Psych"

All seasons 1-8 streaming on Amazon Prime, this is my favorite show of all time. The perfect balance between funny and serious, crime drama and absolute ridiculousness, this show has it all. There is a character for everyone to love, and not a single one that will not leave you dying of laughter. If you are looking for a show to get invested in to take your mind off the current state of the world, this is the perfect show for you. (Aidan)

"Grey's Anatomy"

A true throwback, I know. Maybe it will remind you a little too much of the global pandemic, but this medical drama is just dumb enough to feel fictional and just real enough to keep you on the edge of your seat. I cried. Several times. (Lexie)

LC sports canceled by COVID-19 outbreaks

Student-athletes have been granted an additional semester or season of eligibility by the NCAA

By GABRIEL MANTIONE

ON MARCH 12, National College Athletic Association (NCAA) President Mark Emmert canceled all remaining spring and winter NCAA Championships. Nine Lewis & Clark sports teams had their championships canceled.

"This decision is based on the evolving COVID-19 public health threat, our ability to ensure the events do not contribute to spread of the pandemic and the impracticality of hosting such events at any time during this academic year given ongoing decisions by other entities," said the NCAA website.

The NCAA cancellation means that all LC practices, competitions and workouts will be discontinued until next semester. For many student-athletes this will mean losing community, stress relievers and work they have spent all on and off-season training for.

The NCAA Division III Administrative Committee has also issued a blanket statement granting an additional season or semester

of eligibility for student-athletes participating in spring sports. Head Men's and Women's Crew Coach Sam Taylor commented on this policy.

"The thing to remember would be that students would have to come back to school for another year and pay for that," Taylor said. "For anyone who wants to take a few extra credits or pursue a graduate degree those options are still available. Anyone who this would be their fourth year would have the option to come back for one more year."

For many seniors this cancellation of the season will mark the end of their collegiate athletic career.

"We are trying to do an end of season 'thank

Kara Wood '21

you' to our seniors as well as give out awards that would have been given at the end of the year," Taylor said. "The whole athletics worlds is going through this together, every college coach I know, every college athlete I know has had their season canceled and it is something that is challenging, but there is a lesson to be learned that if it all comes to a stop at least we had the time we had and we can appreciate that for what it was."

"I was just Facetiming a friend and saying that it felt like we were all thrown into a bad teen novel about the apocalypse."



JO TABACEK/PIONEER LOG

Griswold Stadium will remain empty of all LC practices, games and meets until the NCAA cancellations ceases next season.

Track & Field distance runner Kara Wood '21 was sick for her last race and had been looking forward to her next meet.

"In all honesty, I do not think that it has totally hit yet that my season is done," Wood said. "At this point it just

seems surreal. I was just Facetiming a friend and saying that it felt like we were all thrown into a bad teen novel about the apocalypse."

With the season ending so abruptly many teams have moved up their end of season get-togethers.

"Our team had a special event for seniors because we did not get to have a senior night," Wood said. "It was this big thing it was live streamed as just a chance for the seniors to get that last final step and finish line in."

P.E. classes are forced to adapt to the new online environment

By AIDEN D'ANNA

WITH ALL LEWIS & Clark classes transitioning to an online format, physical education (P.E.) classes are uniquely affected. Since the nature of these classes depend on students being present and physically active, professors are uniquely challenged adapting to an online format.

Though some P.E. instructors have yet to inform their students of the new online protocols, some classes have received information about what their adapted P.E. classes will look like.

Students in weight training classes are being asked to continue training and keep their coaches informed about what types of lifts they are doing. If they have access to a gym after spring break, they are being asked to go to that location two times a week and continue their normal workouts. If they do not have access to a gym, they are supposed to watch and follow along with body weight workout videos, and keep track of what they do. After

completing their workout, students are to email their instructor the day of class with a list of lifts or exercises they performed that day.

Gym Class Heroes is also transitioning to an online format. Students will be sent a YouTube video each week of the game they would have played, and they are to keep a journal logging responses to the videos.

They are to write "one thing they enjoy about the sport" in a journal on Google Docs, instructor Eric del Prado said in an email, then send it to him each week.

They are supposed to attempt to play the sports, but if they are unable they are supposed to think about how they would have felt if they could play.

Indoor cycling classes are abandoning the original model of the class in favor of students getting some form of physical exercise. Students will have access to a table in a Google Doc where they are to record their exercises.

"Put your initials and what activity you did under the date, saying that you did some sort of physical activity for 30-

35 minutes," indoor cycling instructor Nancy Molina said via email.

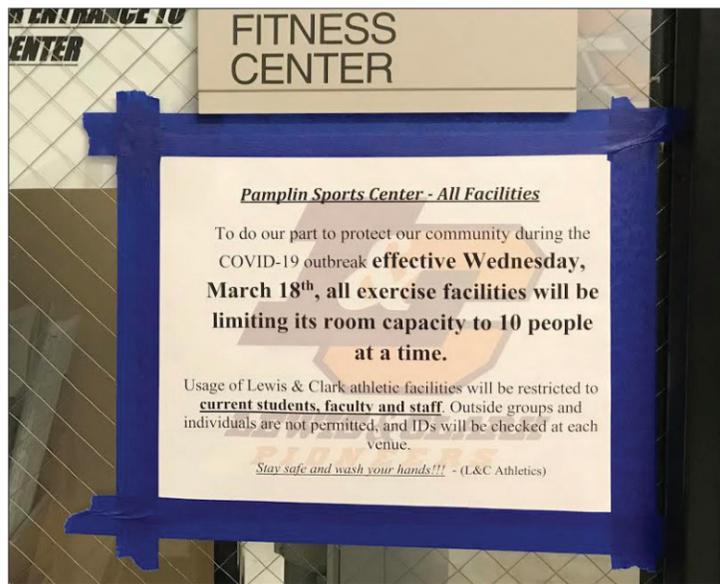
Molina is also focusing on the importance of collaboration during a time of "social distancing." The table also functions as a way for students to share exercise ideas, "as well as a list of songs that you can add to that are good workout jams," Molina said.

Bouldering classes held at Circuit Climbing gym are still in a state of flux.

"As the impacts of COVID-19 are being felt throughout our community ... we have made the difficult decision to close the gym as of Sunday, March 15th, with a tentative reopening date of April 1st," according to the Circuit's website.

Instructors of bouldering classes are unsure of what their transition to online classes will look like in light of the Circuit's decision.

P.E. classes are facing a disproportionate challenge in the transition to online instruction. Instructors have been creative while being forced to adapt to the new model of instruction and maintaining the integrity of a physical education class.



JO TABACEK/PIONEER LOG

A sign outside of Pamplin Weight Room states the facility's new policy on capacity.

Weight room changes protocol for COVID-19

By LEXIE BOREN

DESPITE LEWIS & Clark's recent transfer to online classes, the weight room in Pamplin will remain open to current students, faculty and staff for the foreseeable future. In accordance with national guidelines, the maximum occupancy of the weight room, as well as the basketball courts, swimming pool, tennis courts and Griswold stadium, will be limited to 10 people. Operational hours will be adjusted.

Deriontae Green '21, a football player and member of the track & field team at LC, weighed in on the weight room remaining open.

"I'm glad that it's staying open for athletes who still want to work out," Green said. "Obviously their season is taken so I think that's a big thing that it's staying open."

Though the weight room always complies with recommended cleaning standards, hygiene measures have increased in recent days.

"All student workers are tasked to wipe equipment constantly," Angela Dendas-Pleasant, head strength and conditioning coach, said via email. "All student workers regularly check cleaning stations to make sure spray bottles have disinfectant solution in it

and paper towels are available."

Tristan Saldanha '20 frequently lifts in the weight room.

"I expected them to close," Saldanha said. "I think they probably should shut it because it's kind of the best place to transmit disease on campus. But until they do, I want to keep going."

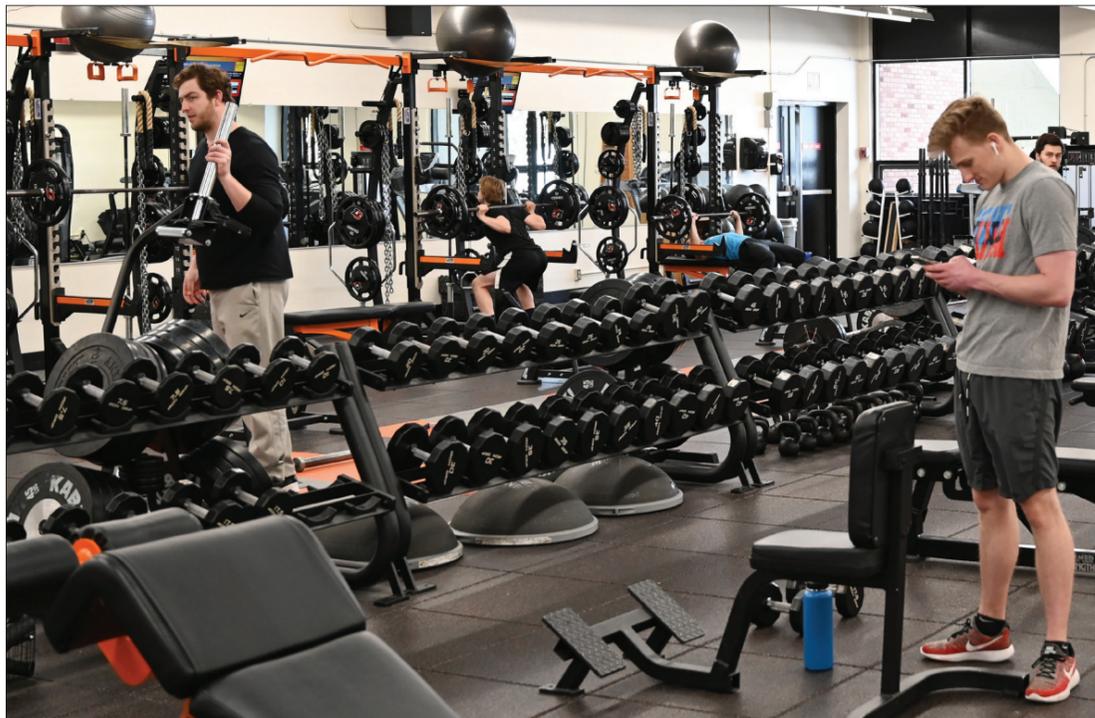
Green said that due to classes being held online, he will probably lift more now.

"I plan on lifting every day," Green said. "I'll use hand sanitizer, and I'm sure Coach Ange (Dendas-Pleasant) will make sure things are wiped down and clean."

Dendas-Pleasant recommended some ways for students to increase their own health and safety in the weight room, including washing hands or using hand sanitizer (located at the entrance to the weight room) before and after working out, and wiping the handles, seats, back pads and floor mats of equipment with disinfectant after use.

She also recommended a few ways for students to stay active while maintaining social distancing protocols.

"With the accessibility of social media these days, a quick search of #coronavirusworkout can give you 500+ ideas of how to workout at your home, in your garage, etc," Dendas-Pleasant said via email.



JO TABACEK/PIONEER LOG

While P.E. classes will no longer be held in the Pamplin Weight Room, it may still be used to perform exercises for P.E. classes.

The Backdoor

CONTENT WARNING: DRUGS, SEX AND ALCOHOL. HIDE THIS FROM YOUR KIDS

A new drinking game to get you quaranturnt

Keep class interesting and keep on drinking with a new Corona drinking game. Please drink responsibly.

By MACKENZIE HERRING

IN AN OLD TRADITION of attempting to kill germs and boredom with alcohol, the World Health Organization (WHO) has outlined a drinking game to help those practicing social distancing and alcohol dependency. The game, dubbed "Coronatime," was the result of an hours-long research project commissioned by Corona Extra brewing company, who has been suffering from the worst case of associational bad luck since my second cousin was named William Cosby. (He is 14 now and uses it to justify his teen angst, little shithead.)

The WHO recently added a student portion to the game, focusing on Zoom conferences and other digital meeting spaces. The more controversial add-on for Boomers was recently retracted after 13 retirees got so drunk that they thought they could "floss" and broke their hips.

It's Coronatime! Take a shot each time:

Your roommate endangers everyone by going to the dispensary or bars despite them insisting it was necessary for self-care. Social

Distancing is important, Taryn.

You see conflicting tweets about the virus, some from your hometown idiot, some the President.

You hear, "It is pretty much the flu."

You see someone buying 15 gallons of milk, 60 rolls of toilet paper and 76 condoms, presumably for the indefinite future. The last statistic could change given the confidence of the individual (or if they forget that condoms can expire).

A child is conceived. Neither WHO or Corona Extra are responsible for any children conceived while playing.

A child is conceived that will be named Quarantina.

You see people holding hands. In this climate?

COVID-19 is used as a rhyme for bovid McQueen, eroded spleen, bloated teen, throated hygiene, implode in my jeans, toasted white bean, quoted Charlie Sheen, bowlegged James Dean, Perot's dry clean, come on Eileen, Shostakovich sardine, low bid meme, etc.

When you run out of disinfectant wipes. Poor this shot out on the counter and use it to wipe up your germs.

Coronatime, Zoom edition (for college students!). Take a shot each time:

Someone pretends to be frozen so they do not have to answer a question.

Your professor insists that they did not "have" to cancel school.

Technical difficulties (take an extra shot if it is an easy fix but you just cannot be arsed to help).

Someone superimposes a background behind them to hide the state of their room. It is that bad.

The parents of your classmate are arguing in the back, a dog is barking or your classmate has to move locations and you end up getting a Cribs-like tour of their home. Open floor plans carry sound, Chip and Joanna.

You are suddenly informed that someone is not wearing pants. Take an extra shot if it is you or your professor. Take an extra extra shot if it is your SOAN professor, just because it sounds probable.

Take 15 extra shots if your professor insists on not using Zoom and instead opts for a different, more complicated platform, thus adding extra stress to your day otherwise filled with binging the Masked Singer with your mom. We all knew it was Tom Bergeron.

Someone forgets to mute themselves

and a Grindr notification goes off.

A joke about the virus comes up and no one laughs.

A joke about the virus comes up and everyone laughs.

A joke about the virus comes up and no one laughs because it was a Kyle.

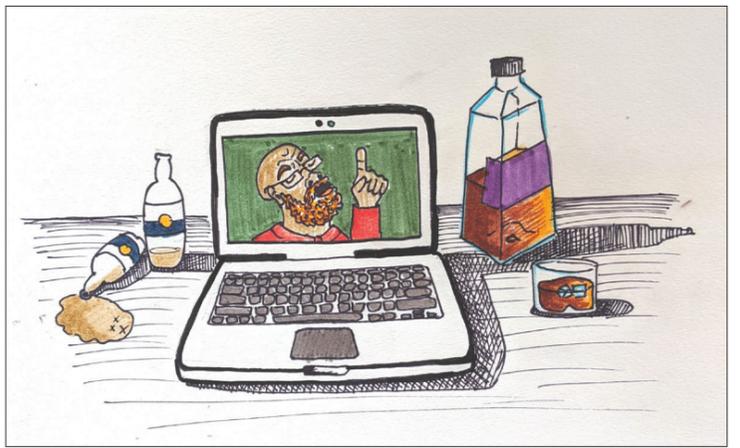
A joke about the virus comes up and no one laughs because it was a Kyle Lascarettes.

Someone's hydroflask falls down and makes more noise than the fight at your local Fred Meyer's over the last

roll of toilet paper.

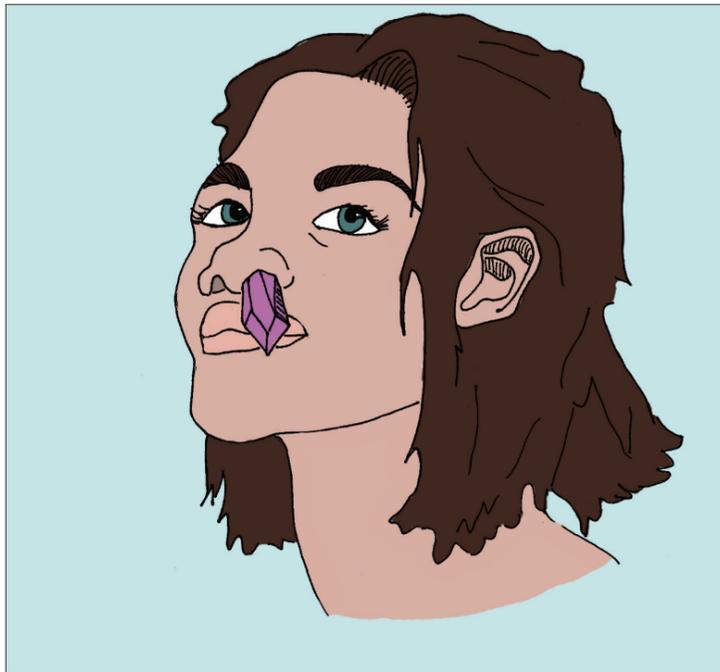
The WHO urges people to drink responsibly unless it is Corona Extra. If it is Corona Extra, the WHO recommends that you get "incomprehensibly trashed. Lord knows we all need it now."

Those who are under 21 are recommended to not drink alcohol and instead substitute substances with the sweet nectar of youth that they have so been denied since the 2012 rapture.



ANNA DESMET/PIONEER LOG

I swear crystals cure COVID



ADA BARBEE/PIONEER LOG

By JUSTIN HOWERTON

THANKS TO A TIP from an anonymous member of the Scientology community, scientists have recently discovered that certain crystals can cure COVID-19. That being said, not all crystals are created equal; scientists have verified that malachite and black tourmaline are the only crystals that both eliminate and prevent coronavirus. Scientists have confirmed two methods of use that serve as viable options: crystal insertion and injection. This has come as a shock to many, but some Lewis & Clark students have taken this discovery as affirmation to what scientists have not yet corroborated: crystals have the power to cure just about any ailment.

Meadowlark Petri '23 commented on her feelings of strength and affirmation concerning this landmark scientific event.

"Yeah, it is really validating to know that the scientists are finally confirming what my friends and

I have known for like the past few months," Petri said. "My roommate contracted the virus, and the first thing I did was charge my crystals on the windowsill."

Petri went on to mention that after the crystals had absorbed plenty of natural light she inserted the longest shard into one of her bodily cavities.

"I live in a quad so it is kind of difficult to perform the crystal healing ceremony in private," Petri said. "But I am used to not caring about what other people think. I sleep on the top bunk so I just put a crystal up my asshole before I go to bed. Sometimes I wake up the next morning with a sore anus, but it is well worth it for making myself immune to coronavirus."

Lilypad Truffle '21 has opted to follow the other possible method outlined by scientists. As a recovering drug addict, Truffle appreciated the familiarity associated with once again injecting a substance directly into their bloodstream.

"It is very comforting to know that scientists have recommended this method of injection," Truffle said. "Injecting crushed crystals has not only cured my coronavirus, but I have also taken this recommendation as an initiative to start using again."

Truffle also mentioned that they accidentally snorted crushed onyx, which scientists had not verified as capable of healing, out of excitement after reading a factually incorrect article in The Pioneer Log. The publication has issued a correction in the wake of this incident.

"I saw something in the news section that opted for snorting crushed onyx, and I had one laying about in my room," Truffle said. "I trusted The Pioneer Log wholeheartedly and proceeded to crush the one on my bedside table with a mortar and pestle; I had bought these tools for my Introduction to Apothecary and Witchcraft Practice in the SOAN Department. After the second line, I experienced an orgasm and proceeded to astral project. Despite my proficiency as an experienced astral projector, I was not able to fully detach my spiritual component from my material one. This dissonance caused my form in the physical realm to spastically flail in frustration as I struggled to regain control over my body."

Paramedics arrived at the scene after one of Truffle's roommates found them convulsing on the floor of their common area. Although they did post on social media about transferring schools in response to "LC's new-age gen-z bullshit," the roommate declined to comment about the incident.

Some LC students have started incorporating crystals into their daily routines even though scientists have not yet confirmed these methods. For more ideas about how to use crystals in baking, resurrections, RHMS classes, and summoning the divine spirit of the universe, turn to our article in Features. And remember, crystals only work if you charge them with intention. If it does not work, it is your fault you stupid fake wook.

Stay healthy, stay horny: sex, coronavirus and you

By VENUS EDLIN

JUST BECAUSE there is a pandemic spreading at an unprecedented rate with relatively little known about it, that does not mean people want to stop having sex. What other options do you have when you are quarantined? Let us be realistic about it, and suggest the dirtiest positions to stay clean.

1: Doggy Style

This fan favorite is a classic go-to and the avoidance of face-to-face contact really helps to limit both the spread of disease and intimacy with your partner. Remember, condoms now serve as another form of protection, not just for unwanted pregnancies, but to protect from viruses. Using a condom can also help limit the use of tissues for clean up, which are needed for any virus-related coughs or sneezes.

2: Elbow Deep

Before all sports events were canceled, sports players were encouraged to congratulate each other elbow-to-elbow — the same concept applies for everyone who still wants to get it on (and in). There is no better time to try fisting than now. You can avoid fluid transmission by using your hands and even adding another layer of sanitation by using latex gloves.

3: The "Social Distancing"

It is about time that mutual masturbation got a new name, one that is a little more interesting and topical. This position would dramatically mitigate the amount of contact during sex and you may be more likely to orgasm anyways. Experts suggest people maintain at least three feet of distance between each other, which is very manageable with this option.

4: Zoom sex

We live in a digital world where things often go viral in addition to diseases. Why not take advantage of the technology at our disposal? Phone sex was big in the past, but video conferences are the sexy Polaroids of the future. With professors now

lecturing over Zoom, you can even add a realistic professor-student roleplay aspect to your sexy video call.

5: Scissoring

Scissoring does not really do anything anyways, so I assume the same idea also applies to the spread of disease. Is it an ineffective position for pleasure? More like, it is an ineffective position to catch a rapidly spreading virus that can appear asymptomatic and that has long-lasting respiratory health impacts.

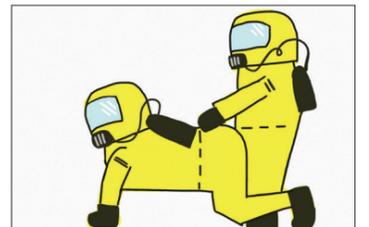
6: Hands-free

The feet are really the hands of the lower body, when you think about it. Go hands-free to prevent spreading the virus from your hands by using the feet with the increasingly popular "footjob." One person gets off, the other gets a foot massage and you both prevent the spread of corona.

7: Skin-to-sheet-to-skin contact

When a man loves a woman very much, and they are in a cisheteronormative, religious relationship sometimes they have sex in the strangest ways. In the midst of an outbreak however, we can learn from them. The "toad in the hole" method, or when a penis is put in through a hole in a sheet, is very useful not just for some strange Protestant traditionalism, but to also increase the cleanliness of corona-friendly sex. Other uses for sheets, such as to make a quick and easy ghost costume, prove this position's efficacy. The sheet may scare off any remaining virus particles.

Try any of these seven exciting options to spice up your socially isolated life. Just remember, no rimming. COVID-19 has been found in stool samples.



ANNA DESMET/PIONEER LOG



The Backdoor

Millennials to have edge in job market for very first time

By ANNA DESMET

FOR THE FIRST time in their short lives, millennials and Gen-Z had an advantage in the workforce in spring of 2020: they will most likely not die from the highly infectious disease that was quickly travelling across the world.

This new reality was slow-growing. Four months had passed after the initial coronavirus outbreak in Wuhan, China. Too many professionals were stuck working from home. As companies quickly found out, there is only so much work that can be done remotely.

Young people came to the rescue. With face masks on and gloves donned, they began to do what they had been told was the purpose for all of their lives: they worked. First it was medical assistance and relief to those who needed it. But eventually, like the number of confirmed cases of the virus, their roles grew.

Those who still ventured outside during the pandemic began to notice that many of the people they interacted with in the world — their bank teller, their grocer, the gas station attendant, the police force — were all younger than 50. The classic economic prophecy of supply and demand had been fulfilled: where there once was a gaping void, young people were happy to fill it.

Of course, several health officials warned the public that this would do very little in regards to slowing the spread of COVID-19. On the contrary, they said, this will only exacerbate the spread of COVID-19.

"This is a grave mistake, do not do it," said CDC spokesperson Cassandra Wang. "Oh God, please listen to us, why does nobody listen? Even if these young people either have mild symptoms or no symptoms at all, they still carry the disease and pass it onto every surface, hand or body that they touch."

Nobody listened, and even more

young people entered the field as President Trump announced in his first press conference this year that this age group was actually incapable of getting this virus, or indeed, getting sick at all. They were still at the age in which invincibility runs through their veins. It would be fine. It would be better than fine, it would be perfect! The most perfect workforce the world had seen yet.

Hours later, a correction later came from a senior White House correspondent that discounted every claim previously made by the POTUS. Sadly, the damage was done. The very same people who listened to Trump when he said there were enough tests believed him when he said the young people were the way to keep the country running and safe.

As the supply lines dried up, people panicked. People wanted their Diet Coke more than they needed their hoarded toilet paper and hand sanitizer.

Soon, a few corporations began sending in young people, without even a day of experience, into corporate offices as "surrogates" to the big bosses still at home.

It was not long until the lengthy updates to the big boss became short assurances of "It will be fine, Karen, just leave it to me." Eventually, the new, young bosses stopped bothering to call at all. The workforce saw record numbers of people of color, women and people with disabilities (but strong immune systems). The old, white men who were previously in power now stayed home, powerless to the decisions the young people made in their stead. (Here is a secret:

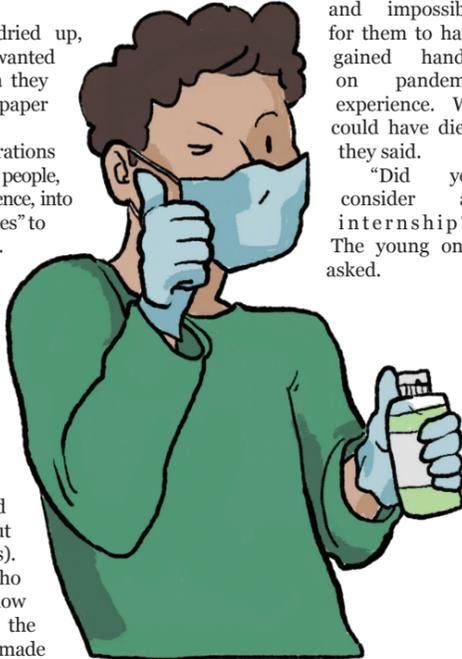
the young people made better decisions, too.)

A troublesome divide was created, a public in which young people could run freely, and the older generations who were stuck in their homes, with their iPads, luncheon meat and grocery delivery service.

Eventually, a vaccine was found. Baby boomers and their middle-aged comrades were ready to take their positions back without so much as a thank you. But there was one problem. Suddenly, listed in all job openings, was the innocuous line: "One-plus year of hands-on pandemic experience preferred." The remaining boomers did not know what to do with this. They cried foul play. They said it would have

been dangerous and impossible for them to have gained hands-on pandemic experience. We could have died, they said.

"Did you consider an internship?" The young ones asked.



RAYA DEUSSEN/PIONEER LOG

Students cough once, forcibly quarantined

By CASSIDY HARRIS

IT IS A DANGEROUS time to have a common cold. Before coronavirus, the maximum amount of coughs allowed per class was around 10 or 15 before one became embarrassed and everyone in the class became fed up.

Now, one cough and everyone looks at the perpetrator as though they have just committed an unforgivable act of bioterror. The developments of coronavirus have made life for those with a normal, non-global pandemic related illness impossible to bear. These are their stories.

"I have had a cough for a couple weeks, and it is still lingering," Ann Thracks '21 said via Zoomphone interview. "I am literally not even sick anymore, but I coughed twice in my political science lecture, and five minutes later, two figures dressed in full hazmat suits came in shouting and dragged me out of the classroom like that scene in *Monster's Inc.*"

As sniffing students attempt to go about their normal lives, many report being ostracized by their friends and classmates. It is even rumored that if students are observed coughing in classes, professors and others are to report them to the Health Service so they can follow up with the potential biohazards.

"I am not messing around," Cee DiCee '23 said. "My girlfriend cleared her throat and claimed it was allergies, but I know the truth. I will not let her in my room, and I will not let her hug

or kiss me. I reported her to the Health Service. Social distancing, baby."

If ostracization from friends and classmates is not enough to make someone feel like they are a disgusting Corona slime monster, social distancing has been emphatically enforced by Lewis & Clark's administration. Despite there already being a significant amount of social distancing among the LC community regularly, the college still seeks to eradicate any trace of sickness from our campus. This meant switching to an online education model to make sure that students are not in contact with one another.

In a recent email, Cole Vid, the Dean of Health and Wellness, said, "If your mic is unmuted on Zoom and you are heard coughing or sneezing, we encourage instructors to remove you from the Zoom meeting immediately. CDC officials are still unsure if the virus can be transmitted via audio/video platforms and other forms of technology. In other words, if you even so much as sniffle, please do not even leave your bed for the next six to eight weeks. We are not messing around, motherfuckers."

On the bright side, flu season is almost over. With any luck, those with normal colds and flus may soon be spared from the deep embarrassment, guilt and social shunning from daring to step outside. In the meantime, stock up on cough drops and practice holding your breath for as long as possible, just in case you feel the need to cough in public. Be strong. Stifle it. Do not cough it out.

Tweets from our President, long may Trump reign, rule



RAYA DEUSSEN/PIONEER LOG

By PRESIDENT TRUMP

THOUGH THIS is in The Backdoor, every tweet written here are tweets that have come from our 45th President of the United States, Donald J. Trump, in response to the coronavirus (COVID-19) global pandemic. They are not fake. It is only in the satire section because I will cry if I do not laugh.

"I only signed the Defense Production Act to combat the Chinese Virus should we need to invoke it in a worst case scenario in the future. Hopefully there will be no need, but we are all in this TOGETHER!" (March 18)

"The DNC will have gotten their fondest wish and defeated Bernie Sanders, far ahead of schedule. Now they are doing everything possible to be nice to him in order to keep his supporters. Bernie has given up,

just like he did last time. He will be dropping out soon! MAGA/KAG." (March 17)

"I always treated the Chinese Virus very seriously, and have done a very good job from the beginning, including my very early decision to close the "borders" from China - against the wishes of almost all. Many lives were saved. The Fake News new narrative is disgraceful & false!" (March 18)

"The world is at war with a hidden enemy. WE WILL WIN!" (March 17, 2020).

"Federal Government is working very well with the Governors and State officials. Good things will happen! #KILLTHEVIRUS" (March 17)

"The "Times" is a disgrace to journalism!" (March 16)

"God Bless the USA!" (March 16)

"TODAY IS A NATIONAL DAY OF PRAYER. GOD BLESS EVERYONE!" (March 15)

"SOCIAL DISTANCING!" (March 14)

"BIGGEST STOCK MARKET RISE IN HISTORY YESTERDAY!" (March 14)

"We will remove or eliminate every obstacle necessary to deliver our people the care they need. No resource will be spared!" (March 13)

"To this point, and because we have had a very strong border policy, we have had 40 deaths related to CoronaVirus. If we had weak or open borders, that number would be many times higher!" (March 13)

"Sleepy Joe Biden was in charge of the H1N1 Swine Flu epidemic which killed thousands of people. The response was one of the worst on

record. Our response is one of the best, with fast action of border closings & a 78% Approval Rating, the highest on record. His was lowest!" (March 12)

"KEEPING THE HOME SAFE, ENCOURAGE YOUR FAMILY MEMBERS TO ... (a graphic on coronavirus tips)" (March 12)

"Someone needs to tell the Democrats in Congress that CoronaVirus doesn't care what party you are in. We need to protect ALL Americans!" (March 11)

"Vanity Fair Magazine, which will soon be out of business, and their third rate Fake reporters, who make up sources which don't exist, wrote yet another phony & boring hit piece. The facts are just the opposite. Our team is doing a great job with CoronaVirus!" (March 11)

"Our CoronaVirus Team has been doing a great job. Even Democrat governors have been VERY complimentary!" (Mar 10, 2020).

"So last year 37,000 Americans died from the common Flu. It averages between 27,000 and 70,000 per year. Nothing is shut down, life & the economy go on. At this moment there are 546 confirmed cases of CoronaVirus, with 22 deaths. Think about that!" (March 9)

"The Fake News Media and their partner, the Democrat Party, is doing everything within its semi-considerable power (it used to be greater!) to inflame the CoronaVirus situation, far beyond what the facts would warrant. Surgeon General, "The risk is low to the average American." (March 9)

"So much FAKE NEWS!" (March 9)



ANNA DESMET/PIONEER LOG